

ABSTRAK

PENGARUH PERSEPSI PROFESIONALITAS GURU FISIKA TERHADAP MOTIVASI BELAJAR FISIKA: STUDI KASUS PADA SISWA KELAS XI MIPA SMA NEGERI 1 DEPOK

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Profesionalitas guru merupakan sikap yang ditampilkan oleh guru dalam bertindak sesuai profesinya. Berdasarkan Permendiknas No 16 Tahun 2007 terdapat 4 kompetensi yang harus dimiliki guru profesional di Indonesia yaitu kompetensi pedagogik, kompetensi profesional, kompetensi kepribadian, kompetensi sosial. Profesionalitas guru memiliki peran penting dalam meningkatkan motivasi siswa dalam belajar, termasuk profesionalitas guru fisika. Apalagi pada masa pandemi, siswa harus belajar dengan minim pemantauan dari guru yang mana memerlukan motivasi belajar yang kuat. Oleh karena itu peran guru dalam memperkuat motivasi belajar siswa penting saat ini.

Penelitian ini bertujuan untuk mengetahui korelasi antara profesionalitas guru terhadap motivasi siswa dalam belajar fisika. Penelitian ini merupakan jenis penelitian kuantitatif dengan teknik analisis korelasi *Pearson*. Subjek penelitian adalah siswa kelas XI MIPA SMA Negeri 1 Depok tahun ajaran 2020/2021. Pengumpulan data dilakukan dengan penyebaran kuisioner online dan wawancara terhadap siswa dan guru fisika kelas XI MIPA SMA Negeri 1 Depok.

Hasil penelitian menunjukkan bahwa terdapat korelasi yang signifikan antara profesionalitas guru terhadap motivasi belajar siswa dalam mata pelajaran fisika dengan koefisien korelasi sebesar 0,319 maka korelasi termasuk dalam korelasi lemah.

Kata kunci: Profesionalitas guru, kompetensi guru, motivasi belajar

ABSTRACT

INFLUENCE OF PERCEPTION OF PROFESSIONALITY OF PHYSICS TEACHER ON MOTIVATION TO STUDY PHYSICS: CASE STUDIES IN STUDENTS OF CLASS XI MIPA STATE HIGH SCHOOL 1 DEPOK

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The professionalism of the teacher is the attitude displayed by the teacher in acting according to his profession. Based on Permendiknas No. 16 of 2007 there are 4 competencies that must be owned by professional teachers in Indonesia, namely pedagogical competence, professional competence, personality competence, and social competence. Teacher professionalism has an important role in increasing student motivation in learning, in terms including the professionalism of the teacher. Especially during pandemics, students have to learn with a lack of monitoring from the teachers which requires strong learning motivation from themselves. Therefore, the role of teachers in strengthening student learning motivation is important.

This research aims to find out the correlation between teacher professionalism and student motivation in studying physics. This research is a quantitative research with Pearson correlation analysis techniques. The research subject was the students of class XI MIPA SMA Negeri 1 Depok school year 2020/2021. Data collection was obtained by spreading online questionnaires and conducting interview with the students and physics teachers of class XI MIPA SMA Negeri 1 Depok.

The results showed that there is a significant correlation between teacher professionalism and student learning motivation in physics subject, with correlation coefficient of 0.319. Therefore, it is categorized as weak correlation.

Keywords: Teacher professionalism, teacher competence, learning motivation

