

ABSTRAK

ANALISIS KESALAHAN EJAAN PADA KARANGAN SISWA KELAS V SEKOLAH DASAR

Dewi Lucky

Universitas Sanata Dharma

2021

Penelitian ini dilatarbelakangi oleh kesulitan menulis siswa. Penelitian ini bertujuan untuk mendeskripsikan kesalahan ejaan yang terdapat di dalam karangan siswa. Kesalahan ejaan mencakup kesalahan pemakaian huruf, kesalahan penulisan kata, dan kesalahan pemakaian tanda baca.

Jenis penelitian ini adalah penelitian deskriptif kualitatif. Subjek dalam penelitian ini adalah siswa kelas V sekolah dasar. Objek penelitian ini adalah penerapan pemakaian huruf, penulisan kata dan pemakaian tanda baca yang terdapat di dalam karangan siswa. Instrumen penelitian ini yaitu peneliti sendiri. Teknik pengumpulan data menggunakan teknik wawancara, observasi dan dokumentasi. Teknik analisis data menggunakan pengumpulan data, reduksi data, penyajian data dan kesimpulan.

Hasil dari penelitian ini, yaitu: (a) kesalahan pemakaian huruf kapital terdapat 5 kasus kesalahan yaitu penulisan nama geografis, penulisan judul karangan, penulisan awal kalimat, penulisan nama hari, dan penulisan nama orang; (b) kesalahan penulisan kata terdapat 5 kasus kesalahan yaitu kurang huruf, kelebihan huruf, perangkai kata, penulisan huruf, dan kata depan; (c) kesalahan pemakaian tanda baca terdapat 3 kasus kesalahan yaitu tanda titik, tanda koma, dan tanda hubung. Secara keseluruhan kesalahan ejaan pada karangan siswa kelas V SD adalah kesalahan pemakaian huruf, kesalahan penulisan kata, dan kesalahan pemakaian tanda baca.

Kata kunci: pemakaian huruf, penulisan kata, dan pemakaian tanda baca.

ABSTRACT

***AN ANALYSIS OF SPELLING ERRORS IN ESSAYS AT THE FIFTH
GRADE STUDENTS' OF ELEMENTARY SCHOOL***

Dewi Lucky

Sanata Dharma University

2021

The background of this research was the students' difficulties in writing an essay. This research aimed to describe the spelling errors contained in students' essays. Spelling errors included errors in the use of letters, errors in writing words, errors in using punctuation.

This research was a descriptive qualitative research design. The subjects in this research were the students' of the fifth grade of elementary school. The objects of this research were about the implementation of letter usages, written word, and the use of punctuation contained in students' essay. The instrument of this research was the researcher herself. The data collecting techniques used were interview, observation, and documentation. The data analysis techniques in this research were data collection, data reduction, data presentation and conclusion.

The result of this research, were (a) there were 5 cases in the misspelling, they were writing of geographic name, writing of essay title, writing of initial sentence, writing of day names, and writing of people's names; (b) there were 5 cases in written words, they were missing letter, excess letter, word combination, letter writing, and preposition; (c) there were 3 cases of punctuation used errors, they were full stop, comma, and hyphen. It could be concluded that the words' misspelling in the students' fifth grade essays included the letter usage errors, errors of written words, and errors of punctuation uses.

Keywords: Usage of Letters, Word Writing, and Use of Punctuation.