

ABSTRAK

**PENINGKATAN KEMAMPUAN BERPIKIR KREATIF DAN MOTIVASI
BELAJAR DENGAN MODEL *BLENDED LEARNING* BERBANTUKAN
QUIPPER SCHOOL PADA SISWA KELAS XI IPS
SMA PANGUDI LUHUR SEDAYU**

Angela Merici Kharina Putri Mira Premura
Universitas Sanata Dharma
2021

Penelitian ini adalah penelitian tindakan kelas yang bertujuan untuk meningkatkan kemampuan berpikir kreatif dan motivasi belajar dengan menggunakan model *blended learning* berbantuan *Quipper School* pada siswa kelas XI IPS SMA Pangudi Luhur Sedayu.

Penelitian ini dilakukan karena masih rendahnya kemampuan berpikir kreatif dan motivasi belajar siswa kelas XI IPS SMA Pangudi Luhur Sedayu tahun ajaran 2020/2021. Subjek penelitian adalah seluruh siswa kelas XI IPS SMA Pangudi Luhur Sedayu yang berjumlah 64 siswa, sedangkan objek penelitian adalah kemampuan berpikir kreatif dan motivasi belajar siswa. Teknik pengumpulan data yang digunakan adalah kuesioner, tes tertulis, observasi, dan dokumentasi. Teknik analisis data yang digunakan adalah analisis data kualitatif dan kuantitatif. Analisis data kuantitatif digunakan dalam menghitung perolehan skor pretes dan postes kemampuan berpikir kreatif dan skor motivasi belajar. Analisis data menggunakan statistik deskriptif, yaitu persentase. Sedangkan analisis data kualitatif digunakan untuk menjelaskan kemampuan berpikir kreatif dan motivasi belajar siswa selama mengikuti kegiatan pembelajaran.

Hasil analisis data menunjukkan bahwa: 1) implementasi model *blended learning* berbantuan *Quipper School* mampu meningkatkan kemampuan berpikir kreatif siswa, yaitu dari hanya 2% siswa yang memiliki kemampuan berpikir kreatif pada saat pra tindakan, menjadi 75% setelah tindakan pada siklus I, dan meningkat lagi menjadi 98,44% setelah tindakan pada siklus II, dan 2) implementasi model *blended learning* berbantuan *Quipper School* mampu meningkatkan motivasi belajar siswa, yaitu yang semula sebelum tindakan terdapat 86% siswa memiliki motivasi belajar yang tinggi meningkat menjadi 100% setelah tindakan pada siklus I, dan setelah tindakan siklus II tetap 100%.

Kata kunci: kemampuan berpikir kreatif, motivasi belajar, *blended learning*, *Quipper School*, penelitian tindakan kelas.

ABSTRACT**THE IMPROVEMENT OF CREATIVE THINKING SKILLS AND
LEARNING MOTIVATION WITH QUIPPER SCHOOL-ASSISTED
BLENDED LEARNING MODELS OF THE ELEVENTH GRADE OF
SOCIAL SCIENCES OF PANGUDI LUHUR SEDAYU
SENIOR HIGH SCHOOL**

*Angela Merici Kharina Putri Mira Premura
Sanata Dharma University
2021*

This research is a classroom action research aimed at improving creative thinking skills and learning motivation with a blended learning model assisted by Quipper School of the eleventh graders of Social Science Department of Pangudi Luhur Sedayu High School school year 2020/2021.

This research was conducted because of the low ability of creative thinking skills and student learning motivation. The research subjects were all students of the eleventh grade of the Social Science Department of SMA Pangudi Luhur Sedayu with as many as 64 students. The research objects were creative thinking skills and student learning motivation. The data collection techniques were questionnaire, written test, observation, and documentation. The data analysis techniques were qualitative and quantitative data analysis. The quantitative data analysis is calculating the score of pretest and posttest of creative thinking skills, and student learning motivation. The data analysis technique was descriptive statistics which is percentage. While qualitative data analysis is used to explain student creative thinking skills and student learning motivation during learning activities.

The results of data analysis showed that: 1) the implementation of Quipper School-assisted blended learning model was able to improve student creative thinking skills, from only 2% of students who had creative thinking skills at the time of pre-action, had increased to 75% after the action in cycle I, and increased again to 98,44% after the action in cycle II, and 2) implementation of blended learning model assisted Quipper School was able to increase student learning motivation, that is, before the action there were 86% of students had high learning motivation and had increased to 100% after the action in cycle I, and after the action cycle II remained 100%.

Keywords: *creative thinking skills, learning motivation, blended learning, Quipper School, classroom action research.*