

ABSTRAK

PENERAPAN MODEL BLENDED LEARNING BERBANTUKAN QUIPPER SCHOOL UNTUK MENINGKATKAN KEMAMPUAN BERPIKIR KREATIF DAN KEMANDIRIAN BELAJAR SISWA KELAS X IPS SMA STELLA DUCE BAMBANGLIPURO

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Penelitian ini bertujuan untuk meningkatkan kemampuan berpikir kreatif dan kemandirian belajar siswa kelas X IPS SMA Stella Duce Bambanglipuro. Penelitian ini dilaksanakan di SMA Stella Duce Bambanglipuro pada bulan April-Mei 2021.

Penelitian ini merupakan penelitian tindakan kelas. Subjek penelitian adalah siswa kelas X IPS sebanyak 12 siswa, sedangkan objek penelitian adalah kemampuan berpikir kreatif dan kemandirian belajar siswa dalam mata pelajaran ekonomi. Teknik pengumpulan data menggunakan tes, observasi, kuesioner, dan dokumentasi. Teknik analisis data menggunakan analisis data kualitatif dan kuantitatif. Analisis data deskriptif kualitatif digunakan untuk menggambarkan kemampuan berpikir kreatif dan kemandirian belajar siswa selama mengikuti proses pembelajaran. Sedangkan, analisis data kuantitatif digunakan dalam menghitung perolehan skor *pretest*, skor *posttest*, dan kuesioner kemandirian belajar, kemudian data dianalisis menggunakan persentase.

Hasil penelitian menunjukkan bahwa: 1) tingkat kemampuan berpikir kreatif siswa sebelum penerapan model *blended learning* berbantuan *Quipper School* masih rendah; 2) tingkat kemandirian belajar siswa sebelum penerapan model *blended learning* berbantuan *Quipper School* masih kurang; 3) penerapan model *blended learning* berbantuan *Quipper School* dapat meningkatkan kemampuan berpikir kreatif siswa dengan meminta siswa melakukan diskusi kelompok untuk menemukan ide baru, menyelesaikan permasalahan dengan cara yang berbeda bahkan di luar tingkat pengetahuannya; dan 4) penerapan model *blended learning* berbantuan *Quipper school* dapat meningkatkan kemandirian belajar siswa dengan melakukan proses belajar yang lebih fleksibel tanpa adanya batasan waktu dan tempat sehingga memungkinkan siswa untuk mempelajari materi secara mandiri, mengerjakan latihan soal secara mandiri, dan melakukan komunikasi atau diskusi baik antar siswa maupun guru secara lebih bebas.

Kata kunci: kemampuan berpikir kreatif, kemandirian belajar, *quipper school*, *blended learning*, penelitian tindakan kelas.

ABSTRACT***THE IMPLEMENTATION OF QUIPPER SCHOOL-ASSISTED BLENDED LEARNING MODEL TO IMPROVE CREATIVE THINKING AND INDEPENDENT LEARNING SKILLS OF THE TENTH GRADE STUDENTS OF SOCIAL SCIENCE DEPARTMENT OF STELLA DUCE HIGH SCHOOL BAMBANGLIPURO***

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This study aims to improve creative thinking and independent learning skills of students in class X IPS SMA Stella Duce Bambanglipuro. This research was conducted at SMA Stella Duce Bambanglipuro in April-May 2021.

This research is classroom action research. The research subject were 12 students of class X Social Sciences, while the research object were the ability to think creatively and student independent learning in Economics. The data collection techniques were test, observation, questionnaire, and documentation. The data analysis techniques were qualitative and quantitative data analysis. The qualitative descriptive analysis was used to describe students creative thinking and independent learning skills. The quantitative data analysis was used to calculate the scores of pretest, posttest, and independent learning skills, then the data were analyzed using percentages.

The results of data analysis showed that: 1) the level of student creative thinking skills before implementation of quipper school-assisted blended learning model was still low; 2) the level of student independent learning before implementation of quipper school-assisted blended learning model is still lacking; 3) the implementation of quipper school-assisted blended learning model could improve student creative thinking skills by asking students to conduct group discussions to find out new ideas, to solve problems in different ways even beyond their level of knowledge; and 4) the implementation of quipper school-assisted blended learning model could increase student independent learning by conducting more flexible learning process without time and place restrictions so as to allow students to learn the material independently, do practice questions independently, and carry out good communication or discussion between students and teachers more freely.

Keywords: *creative thinking skills, independent learning skills, quipper school, blended learning, classroom action research.*