

ABSTRAK

Teresia Secundalia Astri Bandur, 2014. Korelasi Banyaknya Latihan Soal dan Minat dengan Hasil Belajar Siswa Kelas VIII SMP N 2 Imogiri, Bantul tahun ajaran 2014/2015 Pokok Bahasan Operasi Aljabar. Skripsi. Program Studi Pendidikan Matematika, Jurusan Pendidikan Matematika dan Ilmu Pengetahuan Alam, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma, Yogyakarta.

Tujuan penelitian adalah untuk mengetahui (1) korelasi positif banyaknya latihan soal pada siswa kelas VIII B SMP N 2 Imogiri pokok bahasan operasi aljabar dengan hasil belajar siswa, (2) korelasi positif minat pada siswa kelas VIII B SMP N 2 Imogiri pokok bahasan operasi aljabar dengan hasil belajar siswa.

Penelitian ini tergolong dalam jenis penelitian *deskriptif – korelasional*. Populasi dalam penelitian ini adalah siswa kelas VIII B semester ganjil SMP N 2 Imogiri tahun pelajaran 2014/2015. Teknik sampling yang digunakan adalah sampel kelompok. Sampel dalam penelitian ini kelas VIII B dengan jumlah siswanya 30 siswa. Metode pengumpulan data menggunakan metode, (1) pemberian LKS dan tes akhir untuk mengetahui hasil banyaknya latihan soal pada siswa, (2) pemberian kuesioner untuk mengetahui minat belajar siswa. Analisis data menggunakan uji normalitas dan uji korelasi product moment.

Berdasarkan hasil uji korelasi product moment dan SPSS, (1) ada hubungan yang positif dan signifikan antara banyaknya latihan soal dengan hasil belajar siswa dengan nilai signifikan koefisien korelasi sebesar 0, (2) ada hubungan yang positif dan signifikan antara minat siswa dengan hasil belajar siswa dengan nilai signifikan koefisien korelasi sebesar 0,014. Hal ini menunjukkan bahwa, (1) banyaknya latihan soal dalam proses pembelajaran pada materi operasi aljabar berpengaruh terhadap hasil belajar siswa. Semakin banyak latihan soal yang diberikan kepada siswa, maka semakin tinggi pula hasil belajar siswa. (2) minat siswa dalam mengikuti pembelajaran tentang materi operasi aljabar berpengaruh terhadap hasil belajar siswa. Semakin tinggi minat belajar siswa, maka semakin tinggi pula hasil belajar siswa.

Kata kunci: latihan soal, minat belajar, hasil belajar, korelasi.

ABSTRACT

Teresia Secundalia Astri Bandur, 2014. Correlation between the number of the Question Exercises and the Interest with the Students learning Result of Grade VIII of SMP N 2 Imogiri, Bantul Academic Year 2014/2015 Algebra Operation Material. Undergraduate Thesis. Mathematics Education Study Program, Department of Mathematics and Natural Science, Faculty of Teacher Training and Education, Sanata Dharma University, Yogyakarta.

The research objectives are to determine, (1) the positive correlation of the number of the question exercises for the students of grade VIII B SMP N Imogiri Algebra Operation Material with the students learning results. (2) the interest positive correlation of the students of grade VIII B SMP N 2 Imogiri algebra operation material with the students learning results.

This study was a descriptive and correlation study. The population in this study consisted of the first semester of the students of grade VIII B SMP N 2 Imogiri in the academic year 2014/2015. The technique of the sampling was group sampling. The sample in this study consisted of 30 students of class VIII B. Methods of data collection were, (1) giving the student questions papers to determine the result of the number of the question exercises and post test for the students. (2) giving the questionnaire to determine the students learning interest. Analysis of the data consisted of the normality test and product moment correlation analysis.

Based on the test of product moment correlation and SPSS, (1) there is a positive and significant relationship between the numbers of the question exercises with the students learning results with a correlation coefficient of 0. (2) there is a positive and significant relationship between the students interest with the students learning result with a correlation coefficient of 0,014. This suggest that, (1) the number of the question exercises in learning process in algebra operation material which was influential toward the students learning results. The more giving question exercises the students, the higher of the students learning results. (2) the students interest in participating in learning about algebra operation material was influential toward the students learning result, the higher of the students interest result, the higher of the students learning result.

Keywords : question exercises, lerning interest, learning result, correlation