ABSTRACT

Butar Butar, Yohana Afrita. 2021. **Implementing Quizizz to Increase Students' Motivation to Learn` English Online.** Yogyakarta: English Language Education Study Program, Department Of Language and Arts Education. Faculty of Teachers Training and Education, Sanata Dharma University.

This research was aimed to increase the students' motivation of class 7D SMPN 1 Kalirejo academic year 2020/2021 to learn English online synchronously. The researcher found a problem during the pre-cycle observation in which many students lacked motivation to learn English. Their level of motivation seemed to be poor. The students tended to postpone their learning although the teacher gave them a deadline.

This study was intended to increase the students' motivation. There were two research questions in this study: (1) How was Quizizz implemented to increase students' motivation in learning English in class 7D SMPN 1 Kalirejo academic year 2020/2021? (2) What kind of students' motivational characteristics have been improved with Quizizz?

The research was designed with classroom action research (CAR) methodology. The research was conducted in two cycles. The data were gathered through observation checklists and notes, questionnaires, and interviews. Those all belonged to qualitative data. All of those data were gathered online during the Covid-19 pandemic.

The result showed that the implementation of Quizizz in two cycles of classroom action research (CAR) seemed to have successfully increased their motivation. From the seven kinds of motivational characteristics (diligent, persistent, showing their interest, prefer to work independently, easily bored, can maintain their opinions and feel difficult to change their side, and happy to solve problems/quizzes) used to measure their motivation, all appeared better during the implementation than before. All the characteristics had been better during the implementations than before. Even, based on all the data obtained during the research, the seventh characteristic increased greatly by the implementation of Quizizz. Therefore, Quizizz seemed to have successfully increased the students of class 7D academic year 2020/2021 SMPN 1 Kalirejo's motivation to learn English.

Keywords: Quizizz, motivation, English learning

ABSTRAK

Butar Butar, Yohana Afrita. 2021. **Implementing Quizizz to Increase Students' Motivation to Learn English Online.** *Yogyakarta: Program Studi Pendidikan Bahasa Inggris, Jurusan Pendidikan Bahasa dan Seni. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.*

Penelitian ini bertujuan untuk meningkatkan motivasi siswa kelas 7D SMPN 1 Kalirejo tahun ajaran 2020/2021 untuk belajar bahasa Inggris secara daring-sinkronisasi. Peneliti menemukan masalah selama observasi pra-siklus yang mana banyak siswa terlihat kurang termotivasi untuk belajar bahasa Inggris. Tingkat motivasi mereka buruk. Siswa cenderung menunda pembelajaran meskipun guru memberikan batas waktu.

Penelitian ini diharapkan dapat meningkatkan motivasi siswa. Ini dilakukan dengan dua pertanyaan penelitian: (1) Bagaimana Quizizz diterapkan untuk meningkatkan motivasi belajar bahasa Inggris siswa kelas 7D SMPN 1 Kalirejo tahun ajaran 2020/2021? (2) Karakteristik motivasi pada siswa seperti apa yang meningkat dengan gamifikasi Quizizz?

Penelitian ini dirancang dengan penelitian tindakan kelas (PTK) sebagai metode penelitian. Penelitian dilakukan dalam dua siklus. Pengumpulan data dilakukan melalui observasi checklist dan catatan lapangan, angket, dan wawancara. Data-data tersebut termasuk dalam data kualitatif. Semua data dikumpulkan secara online selama pandemi Covid-19.

Hasil penelitian menunjukkan penerapan Quizizz pada penelitian tindakan kelas dua siklus terlihat berhasil meningkatkan motivasi mereka. Dari tujuh macam karakteristik motivasi (tekun/rajin, ulet, menunjukkan minat, lebih senang bekerja mandiri, cepat bosan, dapat mempertahankan pendapat dan sulit melepaskannya, senang memecahkan masalah/soal-soal) yang digunakan untuk mengukur motivasi mereka, semuanya tampak lebih baik pada saat pelaksanaan dibandingkan sebelumnya. Sehingga, Quizizz terlihat berhasil meningkatkan motivasi belajar bahasa Inggris siswa kelas 7D SMPN 1 Kalirejo tahun ajaran 2020/2021.

Kata kunci: Quizizz, motivation, English learning