

ABSTRAK

**PENGARUH FASILITAS BELAJAR
DAN MOTIVASI BELAJAR MAHASISWA
TERHADAP EFEKTIVITAS PEMBELAJARAN DARING
DI PROGRAM STUDI PENDIDIKAN AKUNTANSI
UNIVERSITAS SANATA DHARMA**

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Penelitian ini bertujuan untuk mengetahui apakah ada: (1) pengaruh positif fasilitas belajar terhadap efektivitas pembelajaran daring, (2) pengaruh positif motivasi belajar mahasiswa terhadap efektivitas pembelajaran daring, dan (3) pengaruh positif fasilitas belajar dan motivasi belajar mahasiswa secara bersama-sama terhadap efektivitas pembelajaran daring di Program Studi Pendidikan Akuntansi Universitas Sanata Dharma.

Penelitian ini adalah penelitian *ex post facto*. Sampel pada penelitian ini adalah mahasiswa Program Studi Pendidikan Akuntansi angkatan 2018 dan 2019 Universitas Sanata Dharma yang berjumlah 81 mahasiswa. Sampel diambil dengan menggunakan *proportional sampling* dan *convenience sampling*. Data dikumpulkan menggunakan kuesioner. Hipotesis diuji dengan menggunakan analisis regresi berganda.

Hasil dari penelitian ini adalah: (1) tidak ada pengaruh positif fasilitas belajar terhadap efektivitas pembelajaran daring dengan nilai koefisien regresi 0,123 dan tingkat signifikansi 0,233; (2) ada pengaruh positif motivasi belajar mahasiswa terhadap efektivitas pembelajaran daring dengan nilai koefisien regresi 0,602 dan tingkat signifikansi 0,000; (3) ada pengaruh positif fasilitas belajar dan motivasi belajar mahasiswa secara bersama-sama terhadap efektivitas pembelajaran daring dengan tingkat signifikansi sebesar 0,000.

Kata kunci: efektivitas pembelajaran daring, fasilitas belajar dan motivasi belajar

ABSTRACT

**THE INFLUENCES OF LEARNING FACILITIES
AND STUDENTS' LEARNING MOTIVATION
ON THE EFFECTIVENESS OF ONLINE LEARNING
IN ACCOUNTING EDUCATION STUDY PROGRAMS
OF SANATA DHARMA UNIVERSITY**

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This study was aimed at determining whether there were: (1) a positive influence of learning facilities on the effectiveness of online learning; (2) a positive influence of students' learning motivation on the effectiveness of online learning; and (3) a positive influence of learning facilities together with students' learning motivation on the effectiveness of online learning in Accounting Education Study Program of Sanata Dharma University.

This research was ex-post facto research. The samples of this study were students of Accounting Education Study Program batches 2018 and 2019 of which the total was 81 students. The sample was taken by using proportional and convenience sampling techniques. The data were collected by means of a questionnaire. The hypothesis was tested using multiple regression analysis.

The results of the study were; (1) There was no positive influence of learning facilities on the effectiveness of online learning with a regression coefficient value of 0.123 and significant value of 0.233; (2) There was a positive influence of students' learning motivation on the effectiveness of online learning with a regression coefficient value of 0.602 and a significant value of 0.000; (3) There was a positive influence of learning facilities together with students' learning motivation on the effectiveness of online learning with a significance level 0.000.

Keywords: effectiveness of online learning, learning facilities, learning motivation