

ABSTRACT

Lopes, Gabriel Deyana. (2021). *Students' Perception of TED Talks Video to Improve Their Public Speaking Skills*. Yogyakarta: English Language Education Study Program, Department of Language and Arts Education, Faculty of Teachers Training and Education, Sanata Dharma University.

As a social being, speaking is one thing that cannot be avoided. The importance of speaking is to gain more relationships with other people, especially in the educational environment. As students, they certainly have a lot of relationships in society or to be speaking in public. They can improve their public speaking skills by studying public speaking videos available on a variety of platforms. TED Talks offers motivational videos from a variety of speakers that can assist students in learning how to speak in public.

This research aims to discover the student's perception of the TED Talks video to improve students' public speaking skills at Sanata Dharma University. It aimed to answer the research question of the formulated question: 1) "What are students' perceptions on the TED Talks video to improve their public speaking skills?". The researcher conducted a survey using a close-ended questionnaire to gather the data. The researcher took the populations from the students of the English Language Education Study Program of Sanata Dharma University batch 2017, 2018, and 2019. There were 40 students who participated in the research. A quantitative method was used to collect the data.

The findings of this research showed that the data that was obtained from the tests showed that the p value is $p < .005$. It means that the researcher have enough evidence to reject the null hypothesis. It can be concluded from the results that the students have a positive perception of the TED Talks video to improve their public speaking skills. The use of TED Talks videos to improve students' public speaking skills is considered effective.

Keywords: TED Talks, student's perception, public speaking

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Sebagai makhluk sosial, berbicara merupakan salah satu hal yang tidak bisa dihindari. Pentingnya berbicara adalah untuk mendapatkan lebih banyak hubungan dengan orang lain, terutama di lingkungan pendidikan. Sebagai mahasiswa, mereka tentu memiliki banyak relasi di masyarakat atau untuk berbicara di depan umum. Mereka dapat meningkatkan keterampilan berbicara di depan umum dengan mempelajari video berbicara di depan umum yang tersedia di berbagai platform. TED Talks menawarkan video motivasi dari berbagai pembicara yang dapat membantu siswa dalam belajar bagaimana berbicara di depan umum.

Penelitian ini bertujuan untuk mengetahui persepsi mahasiswa terhadap video TED Talks untuk meningkatkan kemampuan public speaking mahasiswa di Universitas Sanata Dharma. Ini bertujuan untuk menjawab pertanyaan penelitian dari pertanyaan yang dirumuskan: 1) "Apa persepsi siswa tentang video TED Talks untuk meningkatkan keterampilan berbicara di depan umum?". Peneliti melakukan survei menggunakan kuesioner tertutup untuk mengumpulkan data. Peneliti mengambil populasi dari mahasiswa Program Studi Pendidikan Bahasa Inggris Universitas Sanata Dharma angkatan 2017, 2018, dan 2019. Ada 40 mahasiswa yang mengikuti penelitian. Metode kuantitatif digunakan untuk mengumpulkan data.

Hasil penelitian menunjukkan bahwa data yang diperoleh dari pengujian menunjukkan bahwa nilai p adalah $p < 0,005$. Ini berarti bahwa peneliti memiliki cukup bukti untuk menolak hipotesis nol. Dari hasil tersebut dapat disimpulkan bahwa siswa memiliki persepsi positif terhadap video TED Talks untuk meningkatkan keterampilan berbicara di depan umum. Penggunaan video TED Talks untuk meningkatkan kemampuan public speaking siswa dinilai efektif.

Kata kunci: *TED Talks, student's perception, public speaking*