

ABSTRACT

Dhamma, Satya. (2022). *English Language Education Students' Perception of Their Preparedness in Doing Online Teaching*. Yogyakarta: English Language Education Study Program, Faculty of Teachers Training and Education, Sanata Dharma University.

The COVID-19 pandemic in 2020 made students and teachers teach and learn from home. The teaching and learning experience changed to an online environment. The teachers that experience these changes have to adapt to the new demand. The changes are related to the state of preparedness in pre-service teachers in teaching, specifically for students in English Language Education Study Program (ELESP) Sanata Dharma University. As part of the program in ELESP, the students are required to join a *Pengenalan Lapangan Sekolah Pengelolaan Pembelajaran* program or *PLP-PP* program. This research investigates whether the students in ELESP are prepared to teach in an online mode during the *PLP-PP*.

There are two research questions formulated in this study: (1) Are the ELESP students prepared for doing online teaching? and (2) What are ELESP students' challenges in doing the online teaching during the *PLP-PP*?

This research was a survey using the mixed method strategy. The instruments were questionnaires and interviews. The participants were 68 ELESP students from batch 2017 in Sanata Dharma University. There were 4 participants that were interviewed.

The findings of this research showed that the ELESP students perceived that they were prepared to do online teaching. The students perceived that the lessons they got in their study program were adequate to prepare themselves to conduct online teaching. However, the students were faced with some challenges in preparing for online teaching. This research concluded that technical problems, difficulties in creating a supportive environment for learning, and adapting to an online environment were the challenges that the ELESP students faced in their experience during the *PLP-PP* program.

Keywords: preparedness, online teaching, pre-service teachers.

ABSTRAK

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Pandemi COVID-19 yang terjadi di tahun 2020 mengharuskan para murid dan guru melakukan kegiatan belajar mengajar dari rumah. Kegiatan belajar mengajar berubah menjadi jalur daring. Guru yang mengalami perubahan ini diharap beradaptasi untuk memenuhi tuntutan baru ini. Hal ini memengaruhi kesiapan para calon guru untuk mengajar, terutama murid-murid di program studi Pendidikan Bahasa Inggris (PBI) Universitas Sanata Dharma. Sebagai bagian dari program di program studi PBI, murid program studi PBI diwajibkan mengikuti program Pengenalan Lapangan Sekolah Pengelolaan Pembelajaran or program PLP-PP. Penelitian ini menyelidiki apakah murid program studi PBI siap untuk mengajar melalui jalur daring selama melakukan PLP PP.

Dalam penelitian ini, peneliti mencoba menjawab dua rumusan masalah berikut: (1) Apakah murid program studi PBI siap untuk mengajar melalui jalur daring? dan (2) Apa saja tantangan yang dialami murid program studi PBI selama melakukan PLP-PP?

Penelitian ini menggunakan strategi *mixed-method*. Instrumen yang digunakan adalah kuisioner dan wawancara. Partisipan penelitian ini adalah 68 murid angkatan 2017 dari program studi PBI di Universitas Sanata Dharma. Kemudian ada 4 murid yang diwawancarai.

Hasil penelitian menunjukkan bahwa murid program studi PBI beranggapan siap untuk melakukan pembelajaran melalui jalur daring. Para murid beranggapan bahwa pelajaran yang mereka dapatkan dari program studi PBI sudah cukup untuk membantu mereka menyelenggarakan pembelajaran melalui jalur daring. Akan tetapi, para murid menemui beberapa tantangan saat menyiapkan pembelajaran melalui jalur daring ini. Penelitian ini menyimpulkan bahwa permasalahan teknis, kesulitan dalam membangun lingkungan yang mendukung untuk pembelajaran, dan beradaptasi dengan lingkungan daring menjadi tantangan yang murid program studi PBI dapatkan selama mengajar di program PLP-PP.

Keywords: *preparedness, online teaching, pre-service teachers.*