

ABSTRAK

Puspita Tiara Perdani Marpaung. 2015. Sikap dan Hasil Belajar Siswa SMP Negeri 2 Wonosari Klaten dalam Pembelajaran Matematika yang Menggunakan Model Pembelajaran Kooperatif Tipe *Think, Write and Talk* . Skripsi. Program Studi Pendidikan Matematika. Jurusan Pendidikan Matematika dan Ilmu Pengetahuan Alam, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma Yogyakarta.

Penelitian ini bertujuan untuk mengetahui sikap dan hasil belajar siswa dalam pembelajaran matematika yang menggunakan metode *think, write, and talk*. Penelitian dilaksanakan pada semester ganjil tahun ajaran 2014/2015 pada pokok bahasan himpunan. Subyek dalam penelitian ini adalah siswa – siswi kelas VII A SMP Negeri 2 Wonosari Klaten.

Instrumen dalam penelitian ini meliputi instrumen pembelajaran berupa Rencana Pelaksanaan Pembelajaran (RPP) beserta Lembar Kerja Siswa (LKS) dan instrumen pengumpulan data meliputi Lembar Observasi, Lembar Skala Sikap dan Tes Hasil Belajar. Sebelum digunakan, Tes Hasil Belajar dilakukan pertimbangan pakar dan uji coba serta dinyatakan sudah memenuhi syarat yang ditetapkan. Hasil penelitian menunjukkan bahwa (1) Sikap siswa secara keseluruhan dalam satu kelas terhadap model pembelajaran kooperatif tipe *think, write and talk* pokok bahasan himpunan adalah baik. Hal ini dapat terlihat dari presentase observasi sikap siswa dalam satu kelas sebesar 85%. (2) Dari lembar skala sikap mengenai sikap masing – masing siswa terhadap pembelajaran matematika dengan model pembelajaran kooperatif tipe *think, write, and talk* diperoleh hasil yang positif, di mana kriteria secara keseluruhan tergolong bersikap baik terhadap pembelajaran matematika. (3) Hasil belajar siswa dengan menggunakan model pembelajaran kooperatif tipe *think, write and talk* sangat baik, hal ini dapat dilihat dari ketuntasan yang semuanya tuntas atau 100% mencapai KKM pada saat mengikuti Tes Hasil Belajar.

Kata kunci : *Think, Write and Talk*, sikap siswa, hasil belajar, Himpunan.

ABSTRACT

Puspita Tiara Perdani Marpaung. 2015. Attitudes and Learning Achievement of The Students of SMP 2 Wonosari Klaten in Mathematics Using Cooperative Learning of The Think, Write and Talk Model. Undergraduate Thesis. Mathematics Education Study Program. Department of Mathematics and Science Education, Faculty of Teacher Training and Education, Sanata Dharma University, Yogyakarta.

This study aimed to determine the attitudes and student learning outcomes in mathematics that used a method of think, write, and talk in cooperative learning. The research was conducted in the first semester of the school year 2014/2015 on the topic of Sets. The subjects in this study were students of class VII A SMP 2 Wonosari Klaten.

The instruments in this study included learning instruments in the form of Learning Implementation Plan and Student Worksheet and the data collection instruments included Observation Sheet, Attitude Scale and Test Learning Achievement. Before being used, all the instruments had been validated. The results showed that 1) the overall attitude of the students in the class to cooperative learning model of the think, write and talk type was good. It can be seen from the observation that the percentage of attitudes of students in the class was 85%. (2) From the scale of attitudes towards learning mathematics using cooperative learning model think, write, and talk it was obtained positive results, in which the overall criteria could be classified as good. (3) The results of student learning using cooperative learning model think, write and talk was good, it can be seen that 100% of the students reached KKM during the Test of Learning Achievement.

Keywords: Cooperative Learning Model of Think, Write and Talk Type, the attitude of the students, learning outcomes of mathematics.