

## HUBUNGAN KECEMASAN DAN MOTIVASI DENGAN PRESTASI BELAJAR PESERTA DIDIK PADA MASA PANDEMI COVID-19 DI SMKSTRADA BUDI LUHUR BEKASI

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Tujuan dari penelitian ini adalah untuk mengetahui: (1) hubungan negatif kecemasan belajar peserta didik dengan prestasi belajar pada masa pandemi Covid-19, (2) hubungan positif motivasi belajar peserta didik dengan prestasi belajar pada masa pandemi Covid-19.

Jenis penelitian ini adalah penelitian korelasional yang dilaksanakan pada bulan Juni-Juli 2021. Populasi dalam penelitian ini adalah seluruh peserta didik SMK Strada Budi Luhur Bekasi tahun ajaran 2020-2021 berjumlah 347 peserta didik. Sampel pada penelitian ini berjumlah 186 peserta didik dan diambil dengan menggunakan teknik *purposive*. Data penelitian dikumpulkan dengan menggunakan kuesioner dengan bantuan *google form* dan dokumentasi. Data penelitian dideskripsikan dengan menggunakan PAP Tipe II. Hipotesis diuji menggunakan korelasi *spearman rank*.

Hasil penelitian menunjukkan bahwa: (1) terdapat hubungan negatif kecemasan belajar dengan prestasi belajar peserta didik pada masa pandemi Covid-19 yang ditunjukkan dengan nilai Sig. (1-tailed) = 0,006 dan nilai korelasi *spearman rank* diperoleh -0,185; (2) terdapat hubungan positif antara motivasi belajar dengan prestasi belajar peserta didik pada masa pandemi Covid-19 yang ditunjukkan dengan nilai Sig. (1-tailed) diperoleh 0,036 dan nilai korelasinya diperoleh +0,132.

**Kata Kunci:** Kecemasan belajar, motivasi belajar, dan prestasi belajar pesertadidik.

**ABSTRACT****THE RELATIONSHIP AMONG ANXIETY, MOTIVATION, AND STUDENT ACHIEVEMENT DURING THE PERIOD OF COVID-19 PANDEMIC AT SMK STRADA BUDI LUHUR BEKASI**

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*The aim of the study was to determine: (1) the negative relationship between students' learning anxiety and learning achievement during the Covid-19 pandemic, (2) the positive relationship between students' learning motivation and learning achievement during the Covid-19 pandemic.*

*The research was a correlational study which was conducted in June-July 2021. The population of the study were all students of SMK Strada Budi Luhur Bekasi in the 2020-2021 academic year, the total of which was 347 students. The sample of this study was 186 students, which was taken using purposive technique. Research data were collected using a questionnaire with the help of Google forms and documentation. The data were described using PAP Type II. The hypothesis was tested using Spearman rank correlation.*

*The results of the study showed that: (1) there was a negative relationship between student' learning anxiety and learning achievement during the Covid-19 pandemic as indicated by the value of Sig. (1-tailed) = 0.006 and the spearman rank correlation value of -0.185; (2) there was a positive relationship between students' learning motivation and learning achievement during the Covid-19 pandemic, which was indicated by the obtained value of Sig. (1-tailed) 0.036 and the correlation value of +0.132.*

**Keywords:** *learning anxiety, learning motivation, student learning achievement*