

## ABSTRACT

Pramudya, Dionisius Hendi. (2022). **Pre-service Teachers' Experience on the Use of Google Classroom in Teaching Practice**. Yogyakarta: English Language Education Study Program, Department of Language and Arts Education, Faculty of Teaching Training and Education, Universitas Sanata Dharma.

COVID-19 pandemic has changed education dramatically. The government was forced to close school and other learning institutions. The learning process moved from the conventional classroom into the virtual classroom. There were several learning platforms used in online learning. One of the online learning platforms commonly used by teachers is Google Classroom. For teachers, Google Classroom offers many advantages in the classroom that help online learning to be more effective such as creating, sharing, and distributing the material to the students.

The aim of the research is to find out the ELESP students' experience in using Google Classroom during online PLP. The researcher formulated two research questions, namely: (1) How do ELESP students experience the use of Google Classroom as teaching media in online PLP? (2) How does Google Classroom support online learning during online PLP?

The researcher utilized the theory from Arnold Lund (2001) about USE Questionnaire and Mafa (2018) about the advantages of Google Classroom. In this research, he researcher applied qualitative method. Then, the data was analyzed using descriptive analysis. The participants of this study were 28 ELESP students of Sanata Dharma University batch 2018. The data were collected by using a questionnaire and interview.

The result of this study showed that ELESP students were capable of using technology and features in Google Classroom. Google Classroom helps their teaching to be more effective and productive. ELESP students learn Google Classroom by using modules and video tutorials. Google Classroom has clear name for each feature and it is very understandable. ELESP students were satisfied with Google Classroom as online learning media because it is comfortable to use and has good user interface and user experience. Furthermore, ELESP students are able to manage the classroom easily by differentiating each Basic Competence into files. Students can monitor the classroom with flexibility. They can access Google Classroom almost everywhere with devices such as laptops and smartphones.

**Keywords: Experience, Google Classroom, Usefulness**

### **ABSTRAK**

Pramudya, Dionisius Hendi. (2022). Pengalaman Guru Pra-jabatan tentang Penggunaan Google Classroom dalam Praktek Pengajaran. Yogyakarta: Program Studi Pendidikan Bahasa Inggris, Jurusan Pendidikan Bahasa dan Seni, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Pandemi COVID-19 telah mengubah pendidikan secara dramatis. Pemerintah terpaksa menutup sekolah dan lembaga pembelajaran lainnya. Proses pembelajaran berpindah dari kelas konvensional ke kelas virtual. Ada beberapa platform pembelajaran yang digunakan untuk pembelajaran online. Salah satu platform pembelajaran online yang umum digunakan adalah Google Classroom. Bagi guru, Google Classroom menawarkan banyak keunggulan dalam kelas yang membuat pembelajaran online menjadi lebih efektif seperti membuat, membagikan, dan mendistribusikan materi kepada siswa.

Tujuan dari penelitian ini adalah untuk mengetahui pengalaman mahasiswa PBI dalam penggunaan Google Classroom selama PLP online. Peneliti merumuskan dua pertanyaan penelitian, yaitu: (1) Bagaimana persepsi mahasiswa PBI terhadap penggunaan Google Classroom sebagai media pembelajaran dalam PLP online? (2) Bagaimana Google Classroom mendukung pembelajaran online selama PLP online?

Peneliti menggunakan teori dari Arnold Lund (2001) tentang USE Questionnaire dan Mafa (2018) tentang keunggulan Google Classroom. Peneliti menggunakan metode kualitatif. Kemudian, data dianalisis dengan menggunakan deskriptif kualitatif. Partisipan dari penelitian ini adalah 28 mahasiswa PBI Universitas Sanata Dharma angkatan 2018. Pengumpulan data menggunakan kuesioner dan wawancara.

Hasil penelitian ini menunjukkan bahwa mahasiswa PBI berhasil menggunakan teknologi dan fitur di Google Classroom. Google Classroom membantu pengajaran mereka menjadi lebih efektif dan produktif. Mahasiswa PBI mempelajari Google Classroom dengan menggunakan modul dan video tutorial. Google Classroom memiliki nama yang jelas untuk setiap fitur dan sangat dapat dimengerti. Mahasiswa PBI merasa puas dengan Google Classroom sebagai media pembelajaran online karena nyaman digunakan dan memiliki antarmuka pengguna dan pengalaman pengguna yang baik. Selanjutnya, Mahasiswa PBI dapat mengelola kelas dengan mudah dengan membedakan setiap Kompetensi Dasar ke dalam file. Siswa dapat memantau kelas dengan fleksibel, mereka dapat mengakses Google Classroom hampir di mana saja dengan perangkat seperti laptop dan smartphone.

**Kata kunci: Experience, Google Classroom, Usefulness**