

ABSTRAK

PENGARUH KEMANDIRIAN BELAJAR DAN SARANA PEMBELAJARAN TERHADAP PRESTASI BELAJAR SISWA DI MASA PANDEMI COVID-19 (Studi Kasus di SMA Negeri 1 Depok-Sleman)

Maria Lilys Triyani
Universitas Sanata Dharma
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Penelitian ini bertujuan untuk mengetahui ada atau tidaknya pengaruh kemandirian belajar terhadap prestasi belajar siswa di masa pandemi covid-19 dan pengaruh sarana pembelajaran terhadap prestasi belajar siswa di masa pandemi covid-19.

Jenis penelitian yang digunakan adalah penelitian *ex post facto* dengan pendekatan penelitian kuantitatif. Penelitian ini dilaksanakan di SMA Negeri 1 Depok-Sleman pada bulan Oktober-November 2021. Populasi yang digunakan pada penelitian ini adalah seluruh siswa kelas XI dan XII SMA Negeri 1 Depok-Sleman yang berjumlah 425 siswa dan jumlah sampel yang digunakan sebanyak 206 siswa. Teknik pengumpulan data menggunakan kuesioner dan dokumentasi. Data penelitian dideskripsikan dengan menggunakan PAP Tipe II. Hipotesis diuji menggunakan regresi linear sederhana.

Hasil penelitian menunjukkan bahwa: (1) Terdapat pengaruh positif dan signifikan kemandirian belajar terhadap prestasi belajar siswa dengan nilai signifikansi pada uji regresi sederhana 0,012 lebih kecil dari taraf signifikansi yaitu 0,05. (2) Terdapat pengaruh positif dan signifikan sarana pembelajaran terhadap prestasi belajar siswa dengan nilai signifikansi pada uji regresi sederhana 0,002 lebih kecil dari taraf signifikansi 0,05.

Kata Kunci: Kemandirian Belajar, Sarana Pembelajaran, dan Prestasi Belajar.

ABSTRACT

**THE EFFECTS OF LEARNING INDEPENDENCE AND
LEARNING FACILITIES ON STUDENTS' LEARNING
ACHIEVEMENT DURING THE COVID-19 PANDEMIC
(A Case Study at SMA Negeri 1 Depok-Sleman)**

Maria Lilys Triyani
Sanata Dharma University
2022

The aims of the study were to determine whether independent learning had an effect on students' learning achievement during the Covid-19 pandemic and whether learning facilities influenced students' learning achievement during the Covid-19 pandemic.

The research employed quantitative approach using ex post facto research design. It was conducted in SMA Negeri 1 Depok-Sleman in October-November 2021. The population of the study was all students of classes XI and XII of SMA Negeri 1 Depok-Sleman, with the total number of 425 students. Of which, 206 students were taken as the sample. The data collection was carried out using questionnaires and documentation. The gathered data were described using PAP Type II. The hypotheses were tested using simple linear regression.

The results of the study indicated that: (1) There was a positive and significant effect of learning independence on students' learning achievement with the significance value in the simple regression test of 0.012, which was smaller than the significance level of 0.05, (2) There was a positive and significant effect of learning facilities on students' learning achievement with the significance value of 0.002 in the simple regression test, which was smaller than the 0.05 significance level.

Keywords: Independent Learning, Learning Facilities, and Learning Achievement.