

ABSTRAK

Judul Skripsi **PERANAN GURU PENDIDIKAN AGAMA KATOLIK TERHADAP PENDIDIKAN KARAKTER SISWA-SISWI DI SEKOLAH DASAR KATOLIK MARDI YUANA, LABUAN, BANTEN**. Judul ini dipilih berdasarkan pada fakta bahwa pelaksanaan peran guru Pendidikan Agama Katolik dalam memberikan pendidikan karakter masih kurang terlihat peranannya mengajarkan Pendidikan Karakter bagi siswa-siswi di sekolah. Hal ini, sangat perlu diketahui oleh guru Pendidikan Agama Katolik dalam mengembangkan pendidikan karakter di SD Mardi Yuana Labuan.

Persoalan dalam skripsi ini adalah bagaimana penerapan pelaksanaan peran seorang guru Pendidikan Agama Katolik ketika memberikan pendidikan karakter berdasarkan iman Kristiani. Menanggapi hal tersebut, penulis menggunakan studi dokumen dan observasi guna membantu para guru memperdalam peran sebagai guru Pendidikan Agama Katolik dan menerapkan pendidikan karakter kepada siswa di sekolah. Di samping itu, penulis juga melakukan penelitian berupa wawancara terhadap guru Pendidikan Agama Katolik guna memperoleh gambaran sejauh mana peran sebagai guru Pendidikan Agama Katolik sudah berjalan dan terlaksana, serta bagaimana nilai-nilai dalam memberikan pendidikan karakter kepada siswa yang beraneka ragam keyakinan dari masing-masing siswa-siswinya. Hasil penelitian mengungkapkan bahwa para guru Pendidikan Agama Katolik masih kesulitan memberikan pendidikan karakter kepada siswa-siswinya, dikarenakan keyakinan beragam yang dimiliki oleh siswa-siswi di sekolah. Namun dari hasil tersebut, ditemukan bahwa kesadaran guru untuk terlibat dalam pelaksanaan pendidikan karakter masih belum terlihat.

Sebagai tindak lanjut dari hasil penelitian tersebut, penulis mengusulkan kegiatan rekoleksi dengan tema menghayati tugas perutusan sebagai guru Pendidikan Agama Katolik yang memiliki keteladanan dalam memberikan pendidikan karakter. Melalui kegiatan ini diharapkan para guru menghayati dan menjalankan tugas keteladanan sebagai guru Pendidikan Agama Katolik dalam memberikan pendidikan karakter siswa di sekolah dengan sungguh-sungguh.

Kata kunci : Guru, Pendidikan Agama Katolik, Pendidikan Karakter

ABSTRACT

*This Undergraduated Thesis entitled **ROLE OF THE CATHOLIC RELIGIOUS EDUCATION TEACHER ON CHARACTER EDUCATION OF STUDENTS AT MARDI YUANA CATHOLIC ELEMENTARY SCHOOL, LABUAN, BANTEN**. This title was chosen due to the fact that Catholic Religious Education instructors' implementation of their responsibilities in delivering character education for children in schools is still insufficient. This is critical knowledge for Catholic Religious Education instructors as they work to enhance character education at SD Mardi Yuana Labuan.*

The problem addressed in this thesis is how to carry out the duties of a Catholic Religious Education teacher when offering Christian character education. As a result, the writers use document studies and observations to assist instructors in deepening their position as Catholic Religious Education teachers and implementing character education in schools. In addition, the author conducted research in the form of interviews with Catholic Religious Education teachers in order to gain a better understanding of how the role of a Catholic Religious Education teacher has been carried out and implemented, as well as how values are used in providing character education to students of various faiths. Due to the diversity of ideas held by pupils at school, the study's findings suggest that Catholic Religious Education teachers are still having problems offering character education to their students. However, these findings reveal that teachers' willingness to participate in the implementation of character education is still lacking.

As a follow-up to the study's findings, the authors suggest recall exercises focused on living the purpose of a Catholic Religious Education teacher who is exceptional in delivering character education. It is intended that via this exercise, teachers will recognize and take seriously their role as Catholic Religious Education teachers in offering character education to kids in schools.

Keywords: Teachers, Catholic Religious Education, Character Education