

## ABSTRAK

**PENGEMBANGAN BUKU PANDUAN KELAS V SD TEMA 3 SUBTEMA  
3 TENTANG KEPEDULIAN SISWA TERHADAP KEBERSIHAN  
LINGKUNGAN SEKOLAH DASAR MENGGUNAKAN MODEL  
*PROBLEM BASED LEARNING***

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**2021**

Penelitian ini dilatarbelakangi oleh adanya kebutuhan pengembangan buku panduan guru dan buku panduan siswa dengan menggunakan model *Problem Based Learning*. Tujuan penelitian ini adalah: mendeskripsikan prosedur pengembangan dan mendeskripsikan kualitas pengembangan buku panduan guru dan buku panduan siswa kurikulum 2013 tema 3 subtema 3 tentang kepedulian siswa terhadap kebersihan lingkungan sekolah pada kelas V sekolah dasar.

Penelitian ini menggunakan metode *Research and Development (R&D)*. Desain pengembangan buku panduan guru dan buku panduan siswa ini menggunakan 7 dari 10 langkah menurut *Borg and Gall*. Penelitian dilakukan di SD Negeri Kwayuhan Kab. Sleman Yogyakarta. Objek penelitian ini adalah pengembangan buku panduan guru dan buku panduan siswa dengan subjek penelitian yaitu guru dan siswa kelas V. Teknik pengumpulan data menggunakan angket, wawancara, dan observasi. Instrumen yang digunakan yaitu lembar kuesioner. Penelitian ini menggunakan teknik analisis data kuantitatif dan analisis data kualitatif.

Prosedur pengembangan yang telah dilakukan yakni: 1) Potensi masalah, 2) Pengumpulan data, 3) Desain produk, 4) Validasi desain, 5) Revisi produk, 6) Uji coba produk, dan 7) Revisi produk. Berdasarkan hasil validasi produk buku panduan guru memperoleh skor rata-rata 4,34 (Sangat Baik). Sedangkan kualitas buku panduan siswa memperoleh skor rata-rata 4,4 (Sangat Baik). Hasil uji coba memperoleh skor rata-rata 4,86 (Sangat Baik). Hasil tersebut menunjukkan bahwa produk pengembangan buku panduan guru dan buku panduan siswa kelas V Sekolah Dasar dengan model *Problem Based Learning* layak digunakan.

**Kata Kunci:** Buku Panduan Guru dan Buku Panduan Siswa, Penelitian dan pengembangan, Model Pembelajaran *Problem Based Learning*, dan Kepedulian Siswa Terhadap Kebersihan Lingkungan Sekolah.

**ABSTRACT*****DEVELOPMENT OF GRADE 5 ELEMENTARY SCHOOL GUIDEBOOK  
THEME 3 SUBTHEMA 3 ABOUT STUDENTS' CONCERN FOR THE  
CLEANLINESS OF ELEMENTARY SCHOOL ENVIRONMENT USING THE  
PBL MODEL*****Miko Fajar Krismawan*****Sanata Dharma University*****2021**

*This research is conducted to develop teacher's guidebook and student's guidebook using Problem Based Learning model. The purpose of this study is to describe the development procedures and the quality of curriculum 2013 theme 3 sub-theme 3's teacher's guidebook and student's guidebook about student's concern for the school's environmental hygiene in grade V elementary school.*

*This research uses the Research and Development (R&D) method. This teacher guidebook and student guidebook development design uses 7 out of 10 development steps according to Borg and Gall. The research was conducted at Kwayuhan Kab. Sleman State Elementary School Yogyakarta. The object of this research is the development of teacher guidebooks and student guidebooks with research subjects i.e. teachers and students of class V. Data collection techniques use questionnaires, interviews, and observations. The instrument used is a questionnaire sheet. This research uses quantitative data analysis techniques and qualitative data analysis.*

*The development procedures that have been carried out are: 1) Potential problems, 2) Data collection, 3) Product design, 4) Design validation, 5) Product revision, 6) Product testing, and 7) Product revision. Based on the results of the validation of the teacher's manual product, it obtained an average score of 4.34 (Very Good). While the quality of the student guidebooks obtained an average score of 4.4 (Very Good). The test results obtained an average score of 4.86 (Very Good). These results indicate that the product development of the teacher's guidebook and the fifth grade elementary school student manual with the Problem Based Learning model is feasible to use.*

***Keywords:*** *Teacher's Guidebook and Student Guidebook, Research and Development, Problem Based Learning Model, and Student Concern For School Environment Hygiene.*