

ABSTRAK

Pendidikan karakter merupakan hal yang penting dalam pendidikan. Dari sisi substansi dan tujuannya merupakan sarana untuk mengadakan perubahan kepada pengembangan individu dalam kehidupannya dalam tataran personal, moral, sosial dan spiritual serta mengarahkan pada visi transformasi sosial di masyarakat. Basis Pendidikan karakter SPM ini adalah pengakuan akan martabat manusia sebagai gambar Allah. Dalam hal ini, nilai-nilai spiritualitas Suster Santa Perawan Maria (SPM) merupakan nilai luhur yang merupakan dasar bagi sekolah-sekolah SPM dalam menjalankan layanan pendidikan dan pembentukan karakter para siswa. Tujuan dari penelitian ini adalah untuk mengetahui hubungan antara internalisasi nilai-nilai spiritualitas SPM pada siswa di SMAK Santa Maria Malang dengan tindakannya.

Penelitian dilakukan dengan metode campuran eksploratoris seluasnya pada siswa dan guru SMAK Santa Maria Malang. Sebanyak 100 siswa digunakan sebagai subjek untuk mengisi kuisioner. Kuisioner berisi pertanyaan-pertanyaan yang mengungkapkan aspek pengetahuan, perasaan, intensi dan tindakan siswa dalam menginternalisasi nilai-nilai spiritualitas Suster Santa Perawan Maria. Berdasarkan hasil kuisioner dilakukan diskusi kelompok terhadap perwakilan siswa sebanyak 21 orang serta wawancara mendalam dengan 7 orang perwakilan guru. Hal yang dikaji adalah bagaimana nilai-nilai spiritualitas SPM diimplementasikan dalam praksis pendidikan di SMAK Santa Maria Malang dan bagaimana nilai-nilai tersebut internalisasikan pada peserta didik. Refleksi teologis tentang pendidikan karakter sebagai pewartan Kerajaan Allah atas data penelitian ditempatkan dalam perspektif teologi pastoral untuk menarik relevansi pendidikan SPM sebagai karya misi Kongregasi SPM yang menanggapi bagai dalam mewujudkan Kerajaan Allah.

Hasil penelitian menunjukkan bahwa ada pengaruh antara kejelasan konsep serta implementasi spiritualitas SPM di sekolah akan mempengaruhi proses internalisasi para siswa akan nilai-nilai spiritualitas SPM. Meskipun internalisasi siswa akan nilai-nilai spiritualitas dipengaruhi oleh berbagai faktor, akan tetapi kurang jelasnya konsep serta implementasi spiritualitas SPM di sekolah memberikan pengaruh dalam proses pewarisan nilai kepada para siswa sehingga berdampak pada pembentukan karakter siswa khususnya terkait perkembangan aspek kematangan afeksi, moral, kebebasan dan hati nurani.

Kata kunci: Pendidikan Karakter; Spiritualitas SPM; Praksis Pendidikan internalisasi.

ABSTRACT

Character building is a very important aspect of education. From its substance and its goal we can see that character education is a way to make change in the individuals in the whole of their dimensions: personalities, moral, social and spiritual. The change in individual level is the beginning of social transformation in society. The basis of character education in the Congregation of Our Lady is the acknowledgment on the inherent human dignity in every person as the image of God himself. The spirituality of the Sisters of Our Lady is also the guiding value of the educational institutions run by the Congregation. It becomes the foundation of the character education of the students. The goal of this research is to indicate and understand the correlation between the spirituality of the Congregation of the Sisters of Our Lady with the actions of the student in real life at the Saint Mary High School in Malang, East Java.

This research is undertaken by using combined method of sequential explanatory of the students and teachers of Saint Mary High School in Malang. There are 100 students who serve as subjects of this research. Questionnaire are given that includes questions on knowledge, affection, intention, and action of the students in internalizing the values of the Spirituality of the Congregation of the Sisters of Our Lady. Based on the questionnaire, group discussion was held with 21 students and deep interview was undertaken with 7 teachers. The points being discussed are the role of values of the spirituality of the Congregation on the praxis of education in Saint Mary High School and its process of internalization among the students. The findings of this research are put on a theological perspective by employing the theological reflection that character education is a way of propagating the Kingdom of God. Put in this perspective, education, as one of the apostolates of the Congregation of the Sisters of Our Lady, is a participation to the works of building the Kingdom of God.

The result of this research shows that a clear conceptualization of the spirituality of the Congregation at schools is needed in character building in the educational apostolate undertaken by Congregation of the Sisters of Our Lady. Even though other factors cannot be ignored. The ambiguity in the conceptualization of the spirituality will have its impacts on the implementation and the process of internalization in the schools. Further, it can have impacts on the process of character building, especially in the aspects of affection, moral, freedom and conscience.

Keywords: character education, spirituality, Congregation of the Sisters of Our Lady, praxis of education, internalization