

## ABSTRAK

### SURVEI MOTIVASI BELAJAR SISWA KELAS V SD NEGERI KENTUNGAN PADA MASA PANDEMI COVID-19

Berta Dia Dara

Universitas Sanata Dharma

2022

Penelitian ini dilatarbelakangi oleh permasalahan baru dalam dunia pendidikan sejak munculnya pandemi *covid-19*. Hal ini menyebabkan pelaksanaan pembelajaran harus dilakukan secara daring atau jarak jauh. Penelitian ini bertujuan untuk mengetahui tingkat motivasi belajar siswa kelas V SD Negeri Kentungan pada masa pandemi *covid-19*. Jenis penelitian yang digunakan adalah kuantitatif deskriptif dengan metode survei. Sampel yang digunakan dalam penelitian ini sebanyak 54 siswa yang terdiri dari kelas VA dan VB. Instrumen penelitian yang digunakan berupa lembar kuesioner tertutup dengan 6 indikator motivasi belajar berdasarkan teori yang dikemukakan oleh Uno (2011). Data hasil penelitian kemudian dianalisis menggunakan analisis deskriptif.

Hasil penelitian menunjukkan bahwa sebanyak 7 siswa (13,20%) pada kategori motivasi belajar sangat tinggi, 42 siswa (79,25%) pada kategori motivasi belajar tinggi, dan 4 siswa (7,55%) pada kategori motivasi belajar sedang. Berdasarkan persentase dari data penelitian, kategori terbanyak berada pada kategori tinggi. Dengan demikian, dapat disimpulkan bahwa tingkat motivasi belajar siswa kelas V SD Negeri Kentungan pada masa pandemi *covid-19* masuk dalam kategori tinggi yang dimiliki oleh 42 siswa dengan persentase sebanyak 79,25%. Hasil penelitian ini diharapkan dapat menjadi bahan masukan bagi guru dan orang tua dalam mengoptimalkan motivasi belajar siswa terutama pada masa pandemi *covid-19*.

**Kata kunci:** Motivasi belajar, pandemi *covid-19*

## ABSTRACT

### **LEARNING MOTIVATION SURVEY OF 5<sup>th</sup> GRADE STUDENT AT KENTUNGAN STATE ELEMENTARY SCHOOL DURING THE COVID-19 PANDEMIC**

Berta Dia Dara  
Sanata Dharma University  
2022

*This research is motivated by new problems in the world of education since the emergence of the covid-19 pandemic. This causes the implementation of learning to be done online or remotely. The purpose of this study was to determine the level of learning motivation of 5<sup>th</sup> grade student at Kentungan state elementary school during the covid-19 pandemic. The type of research used is descriptive quantitative with survey method. The sample used in this study was 54 students consisting of class 5A and 5B. The research instrument used was a closed questionnaire sheet with 6 indicators of learning motivation based on the theory presented by Uno (2011). The research data were then analyzed using descriptive analysis.*

*The results showed that as many as 7 students (13.20%) in the category of very high learning motivation, 42 students (79.25%) in the category of high learning motivation, and 4 students (7.55%) in the category of moderate learning motivation. Based on the percentage of research data, the highest category is in the high category. Thus, it can be concluded that the level of learning motivation of 5<sup>th</sup> grade student at Kentungan state elementary school during the covid-19 pandemic was in the high category which was owned by 42 students with a percentage of 79.25%. The results of this study are expected to be input for teachers and parents in optimizing students' learning motivation, especially during the covid-19 pandemic.*

**Keywords:** Motivation learning, pandemic covid-19