

ABSTRAK

ANALISIS TINGKAT KEMAMPUAN LITERASI BUDAYA SISWA KELAS V SEKOLAH DASAR NEGERI DI KECAMATAN SLEMAN

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Penelitian ini dilatarbelakangi oleh belum diketahuinya kemampuan literasi budaya siswa kelas V sekolah dasar negeri di Kecamatan Sleman. Penelitian ini bertujuan untuk mengetahui tingkat kemampuan literasi budaya siswa kelas V di Kecamatan Sleman.

Penelitian ini merupakan penelitian survei. Populasi berjumlah 834 siswa. Sampel penelitian ini berjumlah 9 sekolah yang terdiri dari 278 siswa kelas V Sekolah Dasar Negeri di Kecamatan Sleman. Sampel penelitian ini diambil dengan cara *teknik purposive sampling*. Instrumen penelitian ini meliputi kuesioner dan studi dokumenter. Data dianalisis secara deskriptif.

Hasil penelitian ini menunjukkan bahwa tingkat literasi budaya siswa di Kecamatan Sleman, sangat tinggi 56 siswa (20,14%) tinggi 106 siswa (38,13%), cukup 94 siswa (33,81%), rendah 22 siswa (7,19%), dan sangat rendah 0 siswa (0,00). Literasi budaya siswa di Kecamatan Sleman tinggi 106 (38,13%) hal ini ditunjukkan dari tingginya indikator-indikator literasi budaya yaitu 1) kegiatan literasi budaya yang telah diterapkan di sekolah, masyarakat, dan rumah persentase terbanyak terletak pada kategori cukup yaitu 95 siswa (34,17%), 2) kemampuan membaca buku bacaan budaya di sekolah, masyarakat dan rumah terbanyak terletak pada kategori rendah yaitu 115 siswa (41,37%), 3) keikutsertaan dalam kegiatan budaya yang diadakan di sekolah, masyarakat, dan rumah adalah tinggi yaitu 96 siswa (37,53%), 4) keragaman budaya di sekolah, masyarakat, dan rumah adalah sangat tinggi yaitu 152 siswa (54,68%), 5) pemahaman siswa terhadap budaya-budaya di setiap daerah adalah sangat tinggi yaitu 159 siswa (57,19%), 6) penggunaan bahasa daerah di sekolah, masyarakat dan rumah sangat tinggi yaitu 128 siswa (46,05%), 7) pembuatan produk-produk budaya di sekolah, masyarakat, dan rumah sangat tinggi yaitu 106 siswa (38,13%), sehingga dapat disimpulkan bahwa tingkat kemampuan literasi budaya siswa kelas V di Kecamatan Sleman tinggi.

Kata Kunci: literasi, budaya, literasi budaya, tingkat kemampuan literasi budaya

ABSTRACT

ANALYSIS LEVEL CULTURAL LITERACY OF FIFTH GRADE STUDENTS ELEMENTARY SCHOOLS IN SLEMAN DISTRICT.

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This research is motivated by the lack of knowledge of the cultural literacy abilities of fifth-grade public elementary school students in Sleman District. This study aims to determine the level of cultural literacy ability of fifth-grade students in Sleman District.

This research applies survey method. The population of the survey is 834 students. The sample of this study amounted to nine schools consisting of 278 fifth-grade students of State Elementary Schools in Sleman District. The sample of this research employed the purposive sampling technique. This research instrument includes a questionnaire and a documentary study. Data were analyzed descriptively.

The results of this study indicate that the level of cultural literacy of students in Sleman District is very high with 56 students (20,14%), high with 106 students (38,13%), enough with 94 students (33,81%), low with 22 students (7,19 %), and very low with 0 students (0,00). The cultural literacy of students in Sleman District is high 106 (38,13%) shown by the high indicators of cultural literacy, namely 1) the highest percentage of literacy culture activity which has been applied in schools, communities, and homes lie in the sufficient category, namely 95 students (34.17%), 2) the ability to read cultural reading books in schools, communities and homes mostly lie in the low category, namely 115 students (41,37%), 3) participation in cultural activities that held in schools, communities, and homes is high with 96 students (34,53 %), 4) cultural diversity in schools, communities, and homes is sky high at 152 students (54,68%), 5) students' understanding of cultures in every region is fairly high, namely 159 students (57,19%), 6) the application of local languages in schools, communities and homes is very high, namely 128 students (46,05%), that is to be said that the use of local languages in schools, communities and homes is very high, 7) the manufacture of cultural products in schools, communities, and homes is very high, namely 106 students (38,13%), hence, it can be concluded that the level of cultural literacy ability does not reach a very high level.

Keywords: literacy, culture, cultural literacy, level of cultural literacy ability