ABSTRAK

SURVEI MOTIVASI BELAJAR BERHITUNG SISWA
DI SD NEGERI NGINO 2 SELAMA MASA PANDEMI

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Penelitian ini dilatar belakangi oleh masa pandemi Covid-19. Pada masa pandemi ini menyebabkan kegiatan pembelajaran di sekolah menjadi kegiatan pembelajaran daring di SD Negeri Ngino 2. Penelitian ini bertujuan untuk mengetahui seberapa tinggi motivasi belajar berhitung siswa di SD Negeri Ngino 2.

Penelitian ini menggunakan jenis penelitian kuantitatif deskriptif dengan menggunakan metode survei. Populasi pada penelitian ini yaitu kelas V dan VI di SD Negeri Ngino 2 dan untuk sampel pada penelitian ini yaitu sampel dari kelas V dan VI di SD Negeri Ngino 2 yang berjumlah 37 siswa. Instrumen dalam penelitian ini menggunakan kuesioner tertutup.

Hasil penelitian ini menunjukkan bahwa sebanyak 16 siswa dengan jumlah persentase 43% yang berarti memiliki tingkat motivasi belajar berhitung tinggi dan sebanyak 21 siswa dengan jumlah persentase 57% yang berarti memiliki tingkat motivasi belajar berhitung rendah. Dengan demikian, dapat diambil kesimpulan bahwa tingkat motivasi belajar berhitung siswa kelas V dan VI di SD Negeri Ngino 2 termasuk dalam kategori rendah yang dimiliki oleh 21 siswa dengan jumlah persentase 57%.

Kata Kunci : Motivasi Belajar Berhitung

ABSTRACT

STUDENT NUMERACY LEARNING MOTIVATION SURVEY
AT NGINO 2 STATE ELEMENTARY SCHOOL DURING THE PANDEMIC

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This research was motivated by the Covid-19 pandemic. During this pandemic period, learning activities in schools became online learning activities at Ngino 2 State Elementary School. This study aims to determine how high students' motivation to learn numeracy is at Ngino 2 State Elementary School

This research uses descriptive quantitative research using survey method. The population in this study were grades V and VI at Ngino 2 State Elementary School and for the sample in this study, the samples from V and VI grades at Ngino 2 State Elementary School were 37 students. The instrument in this study used a closed questionnaire.

The results of this study indicate that as many as 16 students with a total percentage of 43% which means they have a high level of motivation to learn arithmetic and as many as 21 students with a total percentage of 57% which means they have a low level of motivation to learn arithmetic. Thus, it can be concluded that the level of motivation to learn numeracy for fifth and sixth graders at Ngino 2 State Elementary School is in the low category which is owned by 21 students with a total percentage of 57%.

Keywords : *Motivation to Learn Numeracy*