

ABSTRAK**SURVEI MOTIVASI BELAJAR SISWA KELAS IV SD NEGERI
PERUMNAS CONDONGCATUR PADA PEMBELAJARAN DARING
SELAMA MASA PANDEMI COVID-19**

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Sistem pendidikan di Indonesia mengalami perubahan akibat pandemi covid-19 yang menyebabkan seluruh sistem pembelajaran dialihkan ke metode pembelajaran *online*. Motivasi belajar dapat diperoleh dari dua aspek, yaitu motivasi intrinsik, dan ekstrinsik. Penelitian ini bertujuan untuk mendeskripsikan gambaran mengenai motivasi belajar siswa selama masa pandemi covid-19 dan mengetahui tingkat motivasi siswa pada pembelajaran daring. Jenis penelitian ini adalah penelitian kuantitatif deskriptif dengan metode survei. Teknik pengumpulan yang digunakan adalah kuesioner. Subjek penelitian adalah siswa kelas IV yang berjumlah 75 siswa.

Hasil penelitian menunjukkan bahwa motivasi belajar siswa kelas IV SD Negeri Perumnas Condongcatur dari aspek motivasi intrinsik dan ekstrinsik tergolong dalam kategori baik. Sedangkan tingkat motivasi belajar siswa kelas IV SD Negeri Perumnas Condongcatur untuk kategori sangat tinggi dengan persentase 27% siswa, kategori tinggi dengan persentase 69% siswa, 4% memiliki motivasi belajar sedang. Hasil penelitian ini menunjukkan bahwa siswa kelas IV SD Negeri Perumnas Condongcatur memiliki tingkat motivasi belajar tinggi dengan persentase 69%.

Kata kunci: Motivasi Belajar, Pembelajaran Daring, Kuantitatif, Survei

ABSTRACT**STUDENTS' LEARNING MOTIVATION SURVEY IN FOURTH
GRADE ELEMENTARY SCHOOL AT PERUMNAS
CONDONGCATUR STATE BASED ON ONLINE LEARNING
DURING THE COVID-19 PANDEMIC**

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The education system in Indonesia has undergone changes due to the COVID-19 pandemic which has caused the entire learning system to be shifted to online learning methods. Learning motivation can be obtained from two aspects, namely intrinsic and extrinsic motivation. This study aims to provide an overview of learning motivation during the COVID-19 pandemic, and to determine the level of motivation in bold learning. This research is a descriptive quantitative research with survey method. The collection technique used is a questionnaire. The research subjects were fourth grade students who opened 75 students.

The results showed that the learning motivation of the fourth graders of SD Negeri Perumnas Condongcatdur from the aspect of intrinsic and extrinsic motivation was in the good category. Meanwhile, the level of learning motivation of fourth graders at SD Negeri Perumnas Condongcatdur is in the very high category with a percentage of 27% students, in the high category with a percentage of 69% students, 4% having moderate learning motivation. The results of this study indicate that the fourth grade students of SD Negeri Perumnas Condongcatdur have a high level of learning motivation with a percentage of 69%.

Keywords: *Learning Motivation, Online Learning, Quantitative, Survey*