

ABSTRAK

PENGEMBANGAN PERANGKAT PEMBELAJARAN TEMATIK MODEL *CREATIVE PROBLEM SOLVING* MATERI SUHU KELAS V SEKOLAH DASAR

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Penelitian ini dilatarbelakangi oleh kebutuhan guru akan sebuah perangkat pembelajaran yang dapat digunakan dalam proses pembelajaran berlangsung serta merangsang minat belajar dan dapat memperbaiki proses dan hasil belajar siswa.

Penelitian ini bertujuan untuk mengembangkan perangkat pembelajaran tematik model *creative problem solving* pada siswa kelas V sekolah dasar, mengetahui kualitas perangkat pembelajaran tematik model *creative problem solving* materi suhu, mengetahui pengaruh penerapan perangkat pembelajaran tematik model *creative problem*.

Jenis penelitian adalah Research and Development (R&D) dengan menggunakan model ADDIE. Subjek penelitian adalah guru kelas V SD Negeri perumnas 3. Objek dalam penelitian ini adalah perangkat pembelajaran tematik model *creative problem solving* materi suhu kelas V sekolah dasar. Teknik pengumpulan data dalam penelitian diperoleh dari wawancara dan kuesioner.

Hasil penelitian menunjukkan bahwa : (1) Perangkat pembelajaran tematik model *creative problem solving* materi suhu kelas V sekolah dasar memiliki kualitas “Sangat baik” memperoleh skor rata-rata 3,65. (2) Kelengkapan dan keterbacaan perangkat pembelajaran “Sangat baik” memperoleh skor rata-rata 3,75 (3) lembar kerja peserta didik (LKPD) “Sangat baik” memperoleh skor rata-rata 3,43 (4) soal evaluasi memperoleh skor rata-rata “Baik” 3,5.

Kata kunci : Perangkat pembelajaran tematik, model *creative problem solving*, materi suhu

ABSTRACT

***DEVELOPMENT OF TEMPERATURE LEARNING DEVICES MODEL CREATIVE
PROBLEM SOLVING MATERIAL TEMPERATURE CLASS V ELEMENTARY SCHOOL***

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This research is motivated by the teacher's need for a learning device that can be used in the learning process takes place and stimulates interest in learning and can improve the process and student learning outcomes.

This study aims to develop thematic learning tools for creative problem solving models for fifth grade elementary school students, determine the quality of thematic learning tools for creative problem solving models on temperature materials, and determine the effect of applying creative problem thematic learning tools.

This type of research is Research and Development (R&D) using the ADDIE model. The subject of the study was the fifth grade teacher at the State Elementary School of Perumnas 3. The object of this study was a thematic learning device with *creative problem solving* models for grade V elementary school temperature materials. Data collection techniques in the study were obtained from interviews and questionnaires.

The results showed that: (1) The thematic learning device *creative problem solving* model for grade V elementary school temperature material had a "very good" quality, obtaining an average score of 3.65. (2) Completeness and readability of learning tools "Very good" obtained an average score of 3.75 (3) student worksheets (LKPD) "Very good" obtained an average score of 3.43 (4) evaluation questions obtained an average score 3.5 "Good" average.

Keywords: Thematic learning devices, *creative problem solving* models, temperature material