

ABSTRAK

HUBUNGAN PEMAHAMAN MODEL PEMBELAJARAN *PROBLEM BASED LEARNING* (PBL) BERBASIS DARING DENGAN MOTIVASI BELAJAR SISWA DAN AKTIVITAS BELAJAR SISWA PADA MATA PELAJARAN KOMPUTER AKUNTANSI (MYOB) KELAS XI AKUNTANSI SMKN 1 BLAMBANGAN UMPU TAHUN AJARAN 2021/2022

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Penelitian ini bertujuan untuk mengetahui: (1) hubungan pemahaman model pembelajaran *Problem Based Learning* berbasis daring dengan motivasi belajar siswapadamatapelajaran Komputer Akuntansi (MYOB) kelas XI Akuntansi SMKN1 Blambangan Umpu; (2) hubungan pemahaman model pembelajaran *Problem Based Learning* berbasis daring dengan aktivitas belajar siswapadamatapelajaran Komputer Akuntansi (MYOB) kelas XI Akuntansi SMKN1 Blambangan Umpu.

Jenis penelitian ini adalah penelitian kuantitatif dengan pendekatan korelasional yang dilaksanakan pada bulan Oktober 2021. Populasi penelitian ini adalah seluruh siswa kelas XI Jurusan Akuntansi di SMKN1 Blambangan Umpu yang berjumlah 42 siswa. Data dikumpulkan menggunakan kuesioner dan observasi. Data dianalisis menggunakan korelasi *spearman rank*.

Hasil penelitian ini adalah: (1) ada hubungan pemahaman model pembelajaran *Problem Based Learning* berbasis daring dengan motivasi belajar siswa pada mata pelajaran Komputer Akuntansi (MYOB) kelas XI Akuntansi SMKN1 Blambangan Umpu. Hal ini dibuktikan dengan nilai koefisien korelasi sebesar 0,788 dan nilai signifikansi (*sig 2 tailed*) sebesar 0,000; (2) ada hubungan pemahaman model pembelajaran *Problem Based Learning* berbasis daring dengan aktivitas belajar siswa pada mata pelajaran Komputer Akuntansi (MYOB) kelas XI Akuntansi SMKN1 Blambangan Umpu. Hal ini dibuktikan dengan nilai koefisien korelasi sebesar 0,689 dan nilai signifikansi (*sig 2 tailed*) sebesar 0,000.

Kata Kunci: *Problem Based Learning*, motivasi belajar, aktivitas belajar

ABSTRACT

**THE RELATIONSHIP AMONG AN UNDERSTANDING OF THE ONLINE
PROBLEM BASED LEARNING (PBL) MODEL, STUDENTS' LEARNING
MOTIVATION, AND STUDENTS' LEARNING ACTIVITIES IN COMPUTER
ACCOUNTING SUBJECT (MYOB) IN CLASS XI ACCOUNTING
DEPARTMENT AT SMKN 1 BLAMBANGAN UMPU ACADEMIC YEAR
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The research was aimed at discovering: (1) the relationship between an understanding of the online Problem Based Learning model and students' learning motivation in Computer Accounting subject (MYOB) in class XI Accounting Department at SMKN 1 Blambangan Umpu, (2) the relationship between an understanding of the online Problem Based Learning model and student learning online-activities in Computer Accounting subject (MYOB) in class XI Accounting Department at SMKN 1 Blambangan Umpu.

The research was quantitative using a correlational research design, which was conducted in October 2021. It involved all 42 students of class XI Accounting Department at SMKN 1 Blambangan Umpu. The data were collected using a questionnaire and observation, and then analyzed using *Spearman rank* correlation.

The results of this study were: (1) There was a relationship between an understanding of the online Problem Based Learning model and students' learning motivation in Computer Accounting subject (MYOB) in class XI Accounting Department at SMKN 1 Blambangan Umpu. It was evident in the correlation coefficient value of 0.788 and the significance value (*sig 2 tailed*) of 0.000; (2) There was a relationship between an understanding of the online Problem Based Learning model and student learning online-activities in Computer Accounting subject (MYOB) in class XI Accounting Department at SMKN 1 Blambangan Umpu. The evidences were the correlation coefficient value of 0.689 and the significance value (*sig 2 tailed*) of 0.000.

Keywords: *problem based learning, motivation, learning activities*