

ABSTRAK

HUBUNGAN ANTARA MOTIVASI BELAJAR, TANGGUNG JAWAB, DAN LINGKUNGAN BELAJAR DENGAN HASIL BELAJAR MATA KULIAH AKUNTANSI DI MASA PANDEMI

Anang Rianto Wibowo
Universitas Sanata Dharma
2020

Penelitian ini bertujuan untuk mengetahui: (1) hubungan motivasi belajar dengan hasil belajar mata kuliah akuntansi di masa pandemi; (2) hubungan tanggung jawab dengan hasil belajar mata kuliah akuntansi di masa pandemi; (3) hubungan lingkungan belajar dengan hasil belajar mata kuliah akuntansi di masa pandemi.

Jenis penelitian ini adalah penelitian korelasional yang dilaksanakan pada bulan September 2021. Populasi penelitian ini adalah mahasiswa Pendidikan Ekonomi Bidang Keahlian Khusus Akuntansi angkatan 2017, 2018, dan 2019. Sampel dalam penelitian ini berjumlah 102 mahasiswa dengan teknik proportional random sampling. Data dikumpulkan dengan menggunakan kuesioner. Data penelitian dideskripsikan menggunakan PAP tipe II. Hipotesis diuji menggunakan *Product Moment Pearson*.

Hasil penelitian ini menunjukkan bahwa: (1) tidak ada hubungan motivasi belajar dengan hasil belajar mata kuliah akuntansi di masa pandemi (*Product Moment Pearson* sebesar 0,160. Nilai Sig. (1-tailed) dari uji korelasional *Product Moment Pearson* sebesar 0,054); (2) tidak ada hubungan antara tanggung jawab dan hasil belajar mata kuliah akuntansi di masa pandemi (*Product Moment Pearson* sebesar 0,148. Nilai Sig. (1-tailed) dari uji korelasional *Product Moment Pearson* sebesar 0,069); (3) Tidak ada hubungan antara lingkungan belajar dan hasil belajar mata kuliah akuntansi di masa pandemi (*Product Moment Pearson* sebesar 0,060. Nilai Sig. (1-tailed) dari uji korelasional *Product Moment Pearson* sebesar 0,275).

Kata Kunci: motivasi belajar, tanggung jawab, lingkungan belajar, hasil belajar mata kuliah akuntansi di masa pandemi.

ABSTRACT

THE CORRELATION OF LEARNING MOTIVATION, RESPONSIBILITY, AND THE LEARNING ENVIRONMENT WITH LEARNING OUTCOMES IN ACCOUNTING COURSES IN PANDEMIC TIMES

Anang Rianto Wibowo
Sanata Dharma University
2020

This study aimed to determine: (1) the correlation of learning motivation with the learning outcomes in accounting courses during the pandemic; (2) the correlation of responsibility with the learning outcomes of accounting courses during the pandemic; (3) the correlation of the learning environment with the learning outcomes of accounting courses during the pandemic.

This type of research was a correlational study which was conducted in September 2021. The population of this study were students of Economics Education in the Special Expertise in Accounting Batch 2017, 2018, and 2019. The samples in this study amounted to 102 students that were selected using proportional random sampling technique. The data were collected using a questionnaire. The research data were described using PAP type II. Hypotheses were tested using Product Moment Pearson.

The results of this study indicate that: (1) there is no relationship between learning motivation and learning outcomes in accounting courses during the pandemic (Pearson Product Moment of 0.160. Sig. (1-tailed) value of Pearson Product Moment of 0.054); (2) there is no relationship between responsibility and learning outcomes for accounting courses during the pandemic (Pearson Product Moment of 0.148. Sig. (1-tailed) value of Pearson Product Moment of 0.069); (3) There is no relationship between the learning environment and the learning outcomes of accounting courses during the pandemic (Pearson's Product Moment is 0.060. The Sig. (1-tailed) value of Pearson Product Moment 0.275).

Keywords: *learning motivation, responsibility, learning environment, learning outcomes for accounting courses during the pandemic*

Reviewer Bahasa:



G. Punto Aji, M.Hum