

ABSTRAK

Skripsi ini berjudul **GAYA BELAJAR SISWA DALAM PROSES PEMBELAJARAN PENDIDIKAN AGAMA KATOLIK DAN BUDI PEKERTI PADA MASA PANDEMI COVID-19 DI KELAS V SD KANISIUS KOTABARU 1 YOGYAKARTA TAHUN AJARAN 2021/2022**. Judul ini dipilih berdasarkan permasalahan yang dialami siswa kelas V selama mengikuti proses pembelajaran pada masa pandemi COVID-19. Dalam upaya guru mengoptimalkan potensi siswa selama masa pandemi COVID-19, guru melakukan berbagai cara untuk mengimbangi kepentingan belajar siswa, salah satunya dengan mengembangkan aktivitas belajar mereka melalui gaya belajar yang dimiliki. Perubahan proses belajar selama masa pandemi COVID-19 membuat siswa merasa kesulitan menyesuaikan cara belajar yang mereka ikuti secara *online* ke proses pembelajaran tatap muka. Perubahan ini membuat proses belajar yang mereka ikuti terasa kurang nyaman, membosankan, mudah jenuh dan kurang fokus mengikuti pembelajaran yang diberikan guru. Maka, hal yang perlu dilakukan guru adalah mengidentifikasi gaya belajar siswa kelas V untuk mengatasi persoalan yang dialami siswa. Persoalan yang dibahas dalam skripsi ini adalah kecenderungan gaya belajar yang dimiliki siswa kelas V serta cara merancang proses pembelajaran berbasis gaya belajar siswa. Penelitian ini menggunakan metode penelitian kualitatif untuk menjawab persoalan tersebut dengan melakukan wawancara, observasi dan studi dokumen dan dokumentasi. Hasil penelitian menunjukkan bahwa gaya belajar yang dimiliki siswa kelas V cenderung pada kombinasi gaya belajar visual dan auditori. Berdasarkan hasil penelitian ini, guru diharapkan mampu mengakomodasi gaya belajar siswa dalam proses pembelajaran Pendidikan Agama Katolik dan Budi Pekerti melalui RPP yang disusun berbasis gaya belajar siswa dengan pendekatan “tumbuhkan, alami, namai, demonstrasikan, ulangi dan rayakan” (TANDUR). Guru diharapkan mengintegrasikan gaya belajar siswa dalam proses pembelajaran sehingga mereka dapat dibantu mengikuti proses pembelajaran dengan nyaman, menyenangkan, aktif, mandiri dan kreatif.

Kata-kata Kunci: Gaya belajar siswa, Proses pembelajaran, Pendidikan Agama Katolik dan Budi Pekerti, Pandemi COVID-19.

ABSTRACT

*The undergraduate thesis is entitled **STUDENT LEARNING STYLE IN THE LEARNING PROCESS OF CATHOLIC RELIGION EDUCATION AND CHARACTER DURING THE COVID-19 PANDEMIC IN CLASS V SD KANISIUS KOTABARU 1 YOGYAKARTA ACADEMIC YEAR 2021/2022**. This title was chosen based on the problems experienced by class V students during the learning process during the COVID-19 pandemic. In an effort for teachers to optimize the potential of students during the COVID-19 pandemic, teachers do various ways to balance students' learning interests, one of which is by developing their learning activities through their own learning styles. Changes in the learning process during the COVID-19 pandemic have made it difficult for students to adapt the way they learn online to face-to-face learning. This change makes the learning process they follow feel less comfortable, dull, easily bored, and less focused on following the lessons given by the teacher. What the teacher needs to do is identify the learning styles of fifth graders to overcome the problems experienced by students. The issues discussed in this undergraduate thesis are what learning style tendencies the fifth-grade students have and how to design a learning process based on students' learning styles. This study used qualitative research methods to answer these questions by conducting interviews, observations, and studies of documents and documentation. The results showed that the learning styles of fifth-graders tended to be a combination of visual and auditory learning styles. Based on the results of this study, teachers are expected to be able to accommodate student learning styles in the learning process of Catholic Religion Education and Character through lesson plans that are prepared based on student learning styles with the "grow, experience, name, demonstrate, repeat and celebrate" approach (TANDUR). Teachers are expected to integrate student learning styles in the learning process so that they can be assisted in participating in the learning process in a comfortable, fun, active, independent, and creative way.*

Keywords: *Student learning styles, Learning process, Catholic Religion Education and Character, COVID-19 pandemic.*