

ABSTRAK

PENERAPAN MODEL PEMBELAJARAN *PROJECT BASED LEARNING* DAN MEDIA INFOGRAFIK UNTUK MENINGKATKAN PRESTASI BELAJAR SEJARAH PESERTA DIDIK KELAS XI IPS II SMAN 11 YOGYAKARTA

Kalistus Primus Argo Widyatmoko

Universitas Sanata Dharma

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Penelitian ini bertujuan untuk meningkatkan prestasi belajar sejarah peserta didik kelas XI IPS II SMAN Yogyakarta dengan menggunakan model pembelajaran *Project Based Learning* dan media infografik.

Penelitian ini merupakan penelitian tindakan kelas (PTK) dengan menggunakan model Kemmis dan Mc. Taggart. Penelitian ini dilaksanakan dengan dua siklus melalui tahapan perencanaan, pelaksanaan, pengamatan, dan refleksi. Subyek penelitian ini adalah peserta didik kelas XI IPS II SMAN 11 Yogyakarta yang berjumlah 36 siswa. Obyek penelitian ini adalah prestasi belajar sejarah peserta didik dengan menerapkan model pembelajaran *Project Based Learning* dan media infografik. Instrumen pengumpulan data yang digunakan adalah observasi, tes tertulis, dan wawancara. Analisis data menggunakan teknik analisis komparatif, deskriptif, dan persentase.

Hasil penelitian ini menunjukkan bahwa penerapan model pembelajaran *Project Based Learning* dan media infografik dapat meningkatkan prestasi belajar sejarah siswa kelas XI IPS II SMAN Yogyakarta dalam segi pencapaian nilai KKM (75) maupun rata-rata. Peningkatan ini dapat dilihat dari rata-rata persentase pada keadaan awal (pra siklus) 73,6 dengan 18 (50%) peserta didik yang mencapai nilai KKM dan 18 (50%) tidak mencapai nilai KKM. Pada siklus I mengalami peningkatan rata-rata menjadi 76,8 dengan 29 (81%) peserta didik mencapai nilai KKM dan 7 (19%) tidak mencapai nilai KKM. Sementara pada siklus II mengalami peningkatan dengan rata-rata 80,1 dengan 32 (89%) peserta didik mencapai nilai KKM dan 4 (11%) tidak mencapai nilai KKM.

Kata Kunci: *Project Based Learning*, Infografik, dan Prestasi Belajar

ABSTRACT

**APPLICATION OF PROJECT BASED LERANING MODEL AND
INFOGRAPHIC MEDIA TO INCREASE HISTORICAL LEARNING
ACHIEVEMENT FOR CLASS XI IPS II STUDENTS OF SMAN 11
YOGYAKARTA**

Kalistus Primus Argo Widyatmoko

Sanata Dharma University

2022

This study aims to improve the history learning achievement of students in class XI IPS II at SMAN Yogyakarta by using the Project Based Learning learning model and infographic media.

This research is a classroom action research (CAR) using the Kemmis and Mc. Taggart. This research was carried out in two cycles through the stages of planning, implementation, observation, and reflection. The subjects of this study were students of class XI IPS II SMAN 11 Yogyakarta, totaling 36 students. The object of this research is the historical learning achievement of students by applying the Project Based Learning learning model and infographic media. The data collection instruments used were observation, written tests, and interviews. Techniques used for data analysis include comparative, descriptive, and percentage.

The results of this study indicate that the application of the Project Based Learning learning model and infographic media can improve the history learning achievement of students in class XI IPS II at SMAN Yogyakarta in terms of achieving the average KKM score (of 75). This increase can be seen from the average percentage in the initial state (pre-cycle), that is, 73.6 with 18 (50%) students achieving the KKM score and 18 (50%) not achieving the KKM score. In the first cycle, the average increased to 76.8 with 29 (81%) students achieving the KKM score and 7 (19%) not achieving the KKM score. In the second cycle there was an increase with an average of 80.1 with 32 (89%) students achieving the KKM score and 4 (11%) not achieving the KKM score.

Keywords: *Project Based Learning, Infographics, and Learning Achievement*