

ABSTRAK
PENGARUH MOTIVASI BELAJAR DAN MINAT BELAJAR SISWA
TERHADAP HASIL BELAJAR FISIKA SISWA
SMA SANTA MARIA YOGYAKARTA
TAHUN AJARAN 2021/2022

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2022

Penelitian ini bertujuan untuk mengetahui adakah: 1) Pengaruh motivasi belajar terhadap hasil belajar fisika, 2) pengaruh minat belajar terhadap hasil belajar fisika, 3) pengaruh motivasi belajar dan minat belajar secara bersamaan terhadap hasil belajar fisika siswa SMA Santa Maria Yogyakarta tahun ajaran 2021/2022. Penelitian dilaksanakan di SMA Santa Maria Yogyakarta pada bulan Januari 2022. Subyek dalam penelitian adalah seluruh siswa MIPA SMA Santa Maria Yogyakarta sebanyak 72 siswa dan obyek dalam penelitian adalah Motivasi belajar, Minat belajar dan Hasil belajar fisika. Instrumen yang digunakan dalam penelitian adalah kuisisioner dan dokumentasi. Analisis data dilakukan dengan menggunakan uji korelasi *Pearson* dengan taraf signifikansi 0,05 dan uji regresi dengan menggunakan aplikasi *SPSS 25 for windows* yang menghasilkan kesimpulan sebagai hasil penelitian. Hasil penelitian menunjukkan bahwa: 1) Motivasi Belajar berpengaruh positif dan signifikan terhadap Hasil belajar fisika, 2) Minat Belajar berpengaruh positif dan signifikan terhadap Hasil belajar fisika, 3) Motivasi Belajar dan Minat Belajar secara bersama-sama berpengaruh positif dan signifikan terhadap Hasil belajar fisika.

Kata Kunci : Motivasi Belajar, Minat Belajar, Hasil Belajar Fisika

ABSTRACT
THE INFLUENCE OF LEARNING MOTIVATION AND LEARNING INTEREST OF STUDENTS' ON THE RESULTS OF PHYSICS LEARNING SANTA MARIA HIGH SCHOOL YOGYAKARTA ACADEMIC YEAR 2021/2022

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This research wants to understand whether there are: 1) The influence of learning motivation on the result of physics learning, 2) the influence of learning interest on the result of physics learning, 3) the influence of learning motivation and learning interest of student' learning together with the result of physics learning for Santa Maria High School Yogyakarta students in the 2021/2022 academic year. The research was carried out at Santa Maria High School Yogyakarta in January 2022. The subjects in the study were all 72 students of Mathematics and Natural Sciences at Santa Maria High School Yogyakarta and the objects in the study were learning motivation, interest in learning and learning outcomes in physics. The instruments used in this research are questionnaires and documentation. Data analysis was performed using the Pearson correlation test with a significance level of 0, 05 and a regression test using the SPSS 25 for windows application which resulted in conclusions as a result of the research. The results showed that: 1) Learning motivation has a positive and significant effect on physics learning outcomes, 2) learning interest has a positive and significant effect on physics learning outcomes, 3) learning motivation and learning interests together have a positive and significant effect on physics learning outcomes.

Keywords: *Learning Motivation, Learning Interest, The Results Of Physics Learning*