

## ABSTRAK

**PENGARUH KEMAMPUAN MANAJEMEN WAKTU DAN FASILITAS BELAJAR DI RUMAH TERHADAP EFEKTIVITAS PEMBELAJARAN DARING PADA MAHASISWA PROGRAM STUDI PENDIDIKAN AKUNTANSI UNIVERSITAS SANATA DHARMA DI MASA PANDEMI COVID-19**

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2022**

Penelitian ini bertujuan untuk mengetahui: (1) pengaruh positif kemampuan manajemen waktu terhadap efektivitas pembelajaran daring, (2) pengaruh positif fasilitas belajar di rumah terhadap efektivitas pembelajaran daring. Penelitian ini adalah penelitian *ex-post facto* dengan subjek penelitian yaitu mahasiswa Program Studi Pendidikan Akuntansi angkatan 2018 – 2021 Universitas Sanata Dharma yang berjumlah 117 mahasiswa. Sampel diambil dengan teknik *proportional random sampling*. Data dianalisis dengan menggunakan teknik analisis regresi sederhana.

Hasil penelitian menunjukkan bahwa: (1) ada pengaruh positif kemampuan manajemen waktu terhadap efektivitas pembelajaran daring dengan nilai koefisien regresi sebesar 0,752, nilai *Sig.* sebesar 0,000, dan nilai  $R^2$  sebesar 0,280; (2) ada pengaruh positif fasilitas belajar di rumah terhadap efektivitas pembelajaran daring dengan nilai koefisien regresi sebesar 0,801, nilai *Sig.* sebesar 0,000, dan  $R^2$  sebesar 0,486.

**Kata Kunci :** Kemampuan manajemen waktu, fasilitas belajar di rumah, dan efektivitas pembelajaran daring.

**ABSTRACT**

***THE EFFECT OF TIME MANAGEMENT ABILITY AND STUDY FACILITIES AT HOME ON THE EFFECTIVENESS OF ONLINE LEARNING ON STUDENTS OF ACCOUNTING EDUCATION STUDY PROGRAM SANATA DHARMA UNIVERSITY DURING THE COVID-19 PANDEMIC***

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*The purpose of this research was to discover: (1) positive effect of time management ability on the effectiveness of online learning, (2) positive effect of study facilities at home on the effectiveness of online learning. This research was an ex-post facto research that was conducted to 117 students of Accounting Education Study Program batch 2018 until 2021 of Sanata Dharma University as the subjects of the research. The samples were collected by proportional random sampling. The data then was analyzed by employing simple regression analyzed technique.*

*The results showed: (1) that there was a positive effect of time management ability on the effectiveness of online learning ability with regression coefficients 0,752, a Sig. 0,000, and  $R^2$  0,280; (2) that there was a positive effect of study facilities at home on the effectiveness of online learning with regression coefficients 0,801, a Sig. 0,000, and  $R^2$  0,486.*

**Keywords :** *Time management ability, study facilities at home, and effectiveness of online learning.*