

ABSTRAK

**PENERAPAN *COLLABORATIVE LEARNING*
DAN MEDIA FILM PENDEK UNTUK MENINGKATKAN PRESTASI
BELAJAR SEJARAH SISWA KELAS XI SMAN 2 YOGYAKARTA**

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Penelitian ini bertujuan untuk meningkatkan prestasi belajar sejarah peserta didik dengan penerapan *Collaborative Learning* dan media film pendek. Metode Penelitian yang digunakan dalam penelitian ini yaitu Penelitian Tindakan Kelas (PTK) model Kenmis dan Mc Taggart. Penelitian ini dilaksanakan dalam dua siklus dengan tahapan perencanaan, pelaksanaan, pengamatan dan refleksi. Subyek penelitian ini adalah peserta didik kelas XI MIPA 2 SMA Negeri 2 Yogyakarta yang berjumlah 36 siswa. Obyek dari penelitian ini adalah prestasi belajar sejarah siswa dengan penerapan *Collaborative Learning* dan media film pendek. Instrumen pengumpulan data menggunakan observasi, tes tertulis dan dokumentasi. Analisis data menggunakan teknik kuantitatif dan deskripsi kualitatif. Hasil penelitian menunjukkan bahwa ada peningkatan pada prestasi belajar peserta didik, hal tersebut terlihat dari nilai rata – rata dan dari segi pencapaian KKM. Pada pra siklus nilai rata – rata sebesar 70 kemudian mengalami peningkatan pada siklus I menjadi 79 dan meningkat Kembali di siklus II menjadi 84. Sedangkan dari segi pencapaian KKM pada saat pra siklus terdapat 16 siswa (44%) yang mencapai KKM, mengalami peningkatan di siklus I terdapat 27 siswa (75%) berhasil mencapai KKM dan pada siklus II meningkat lagi menjadi 32 siswa (89%) yang berhasil mencapai KKM.

Kata Kunci : Prestasi Belajar, Collaborative Learning, film pendek

ABSTRACT

**THE APPLICATION OF COLLABORATIVE LEARNING
AND SHORT FILM MEDIA TO INCREASE HISTORY LEARNING
ACHIEVEMENT OF CLASS XI STUDENTS OF SMAN 2 YOGYAKARTA**

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This study aims to improve students' history learning achievement by applying Collaborative Learning and media short film. The research method used in this research is Kemmis and Mc Taggart's Class Action Research (CAR). This research was carried out in two cycles with stages of planning, implementation, observation and reflection. The subjects of this study were 36 students of class XI MIPA 2 SMA Negeri 2 Yogyakarta. The object of this research is student history learning achievement by applying Collaborative Learning and short film media. The data collection instrument used were observation, written test and documentation. For data analysis, this study used quantitative techniques and qualitative descriptions. The results showed that there was an increase in student learning achievement. This could be seen from the average value and in terms of KKM achievement. In the pre-cycle, the average value of 70 increased in the first cycle to 79 and increased again in the second cycle to 84. Meanwhile in terms of KKM achievement, during the pre-cycle there were 16 students (44%) who reached the KKM, an increase in the cycle. In the first cycle there were 27 students (75%) who managed to reach the KKM and in the second cycle it increased again to 32 students (89%) who managed to reach the KKM.

Key Words: Learning Achievement, Collaborative Learning, short films