

**LEMBAR HASIL PENILAIAN SEJAWAT SEBIDANG  
ATAU *PEER REVIEW* JURNAL INTERNASIONAL BEREPUTASI**

Judul Artikel Jurnal Ilmiah : “Students’ Doing Thematic Development And Concept Map Analyses To Enhance EFL Students’ Textual Competence”

Penulis Artikel Jurnal Ilmiah : Katharina Rustipa, Liliek Soepriatmadji, Sugeng Purwanto, Elisabeth Oseanita Pukan

Identitas Jurnal Ilmiah

a.) Nama jurnal : *Journal of Positive School Psychology*

b.) Nomor/Volume : No. 8/Vol. 6

c.) Edisi (Bulan/Tahun) : Agustus/2022

d.) ISSN/ISBN : 2717-7564

e.) Penerbit : ASR Research Center India

f.) URL Asli : <https://journalppw.com/index.php/jpsp/article/view/10266>

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unsur-unsur tidak lengkap dan sesuai dengan standar akademik

2. Tentang Ruang Lingkup dan Kedalaman Pembahasan

Ruang lingkup telah difokuskan sehingga kedalaman pembahasan memadai

3. Kecukupan dan Kemutakhiran data serta Metodologi

Metodologi yang digunakan relevan dan cukup update

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Tidak ditemukan indikasi plagiasi

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Yogyakarta, 15 Maret 2024

  
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Unit Kerja: Fale. Sostra USD

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Komentar *Peer Reviewer*:

1. Tentang Kelengkapan dan Kesesuaian Unsur

*Unsur sudah sesuai dan lengkap.*

---

2. Tentang Ruang Lingkup dan Kedalaman Pembahasan

*Ruang lingkup dan pembahasan cukup mendalam.*

---

3. Kecukupan dan Kemutakhiran data serta Metodologi

*Data dan metodologi cukup mutakhir.*

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4. Kelengkapan Unsur Kualitas Penerbit

*Kelengkapan dan kualitas penerbit baik.*

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5. Indikasi Plagiasi

*Tidak ada indikasi plagiasi*

---

6. Kesesuaian Bidang Ilmu

*Sesuai dengan bidang ilmu.*

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Yogyakarta, 18 Maret 2024



**(Drs. Hirmawan Wijanarka M.Hum)**

NIP: P.1341

Jabatan Akademik: Lektor Kepala (434,6 AK)  
Unit Kerja: Prodi Sastra Inggris, Fakultas Sastra



# Journal of Positive Psychology

## COUNTRY

United Kingdom



Universities and research institutions in United Kingdom



Media Ranking in United Kingdom

## SUBJECT AREA AND CATEGORY

Psychology  
Psychology  
(miscellaneous)

## PUBLISHER

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## H-INDEX

**92**

## PUBLICATION TYPE

Journals

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17439779

## COVERAGE

2006-2022

## INFORMATION

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[journalpospsych@gmail.com](mailto:journalpospsych@gmail.com)

## SCOPE

The Journal brings together leading work in positive psychology undertaken by researchers across different subdisciplines within psychology (e.g., social, personality, clinical, developmental, health, organizational), as well as across other social and behavioral disciplines (e.g., sociology, family studies, anthropology, neuroscience, philosophy, economics, medicine, organizational sciences). Topics appropriate for the Journal include original research on human strengths and virtues, personal and social well-being, as well as applications to psychotherapy and counseling. Articles that evaluate the teaching and coaching of positive psychology are also invited. Special emphasis is placed on new theoretical and methodological approaches that advance both the science and practice of positive psychology. The Journal publishes peer-reviewed original research reports, briefer empirical reports, and theoretical and review articles provided the latter represent a new and original contribution, rather than merely surveys of literature or summaries of previous research.

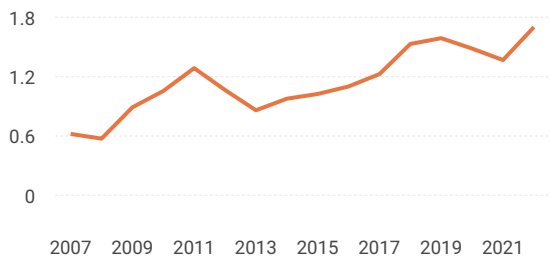
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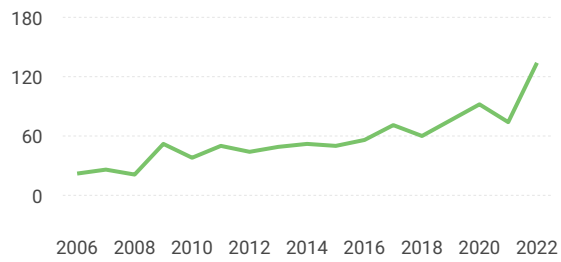
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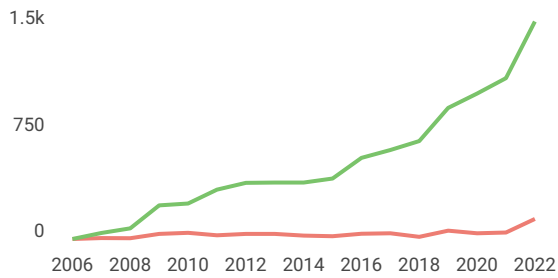
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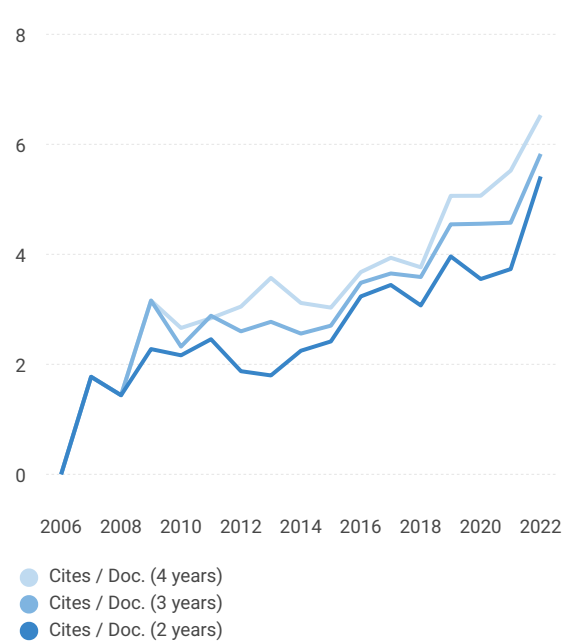
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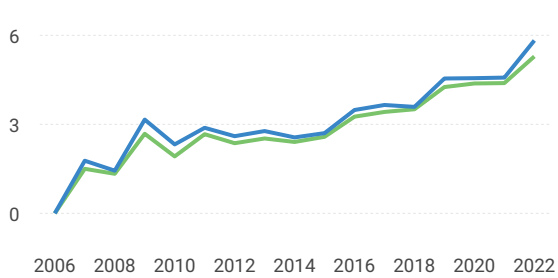
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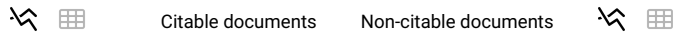
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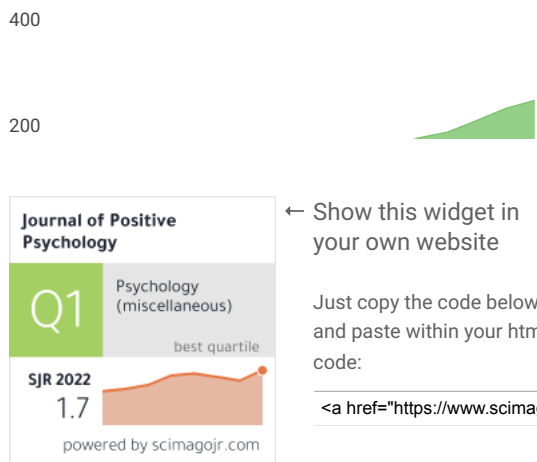
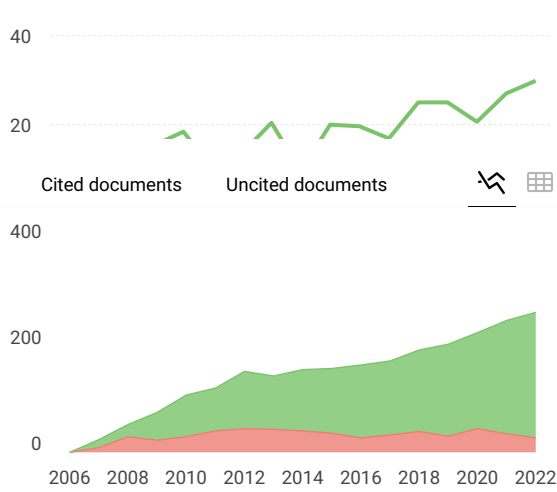


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