

ABSTRAK

**HUBUNGAN PERSEPSI SISWA TERHADAP KOMPETENSI
PROFESIONAL DAN KOMPETENSI PEDAGOGIK DALAM BIDANG
LITERASI MEDIA MAHASISWA PLP DENGAN MINAT SISWA
MENJADI GURU DITINJAU DARI JURUSAN, JENIS KELAMIN,
DAN PEKERJAAN ORANG TUA**

Evita Kartika Dewi
Universitas Sanata Dharma
2022

Penelitian ini bertujuan untuk mengetahui hubungan persepsi siswa terhadap kompetensi profesional dan kompetensi pedagogik dalam bidang literasi media mahasiswa program Pengenalan Lapangan Persekolahan (PLP) Universitas Sanata Dharma dengan minat siswa SMA N 9 Yogyakarta menjadi guru ditinjau dari jurusan, jenis kelamin, dan pekerjaan orang tua. Jenis penelitian ini adalah penelitian korelasional yang dilakukan pada bulan November 2021 sampai dengan Januari 2022.

Populasi penelitian ini adalah siswa SMA N 9 Yogyakarta yang pernah diajar oleh mahasiswa PLP Universitas Sanata Dharma pada tahun ajaran 2021/2022 yang berjumlah 254 siswa. Sampel penelitian ini berjumlah 147 siswa dengan menggunakan teknik *proportional random sampling*. Data dikumpulkan dengan kuesioner dan dianalisis dengan korelasi *product moment*.

Hasil pada penelitian ini menunjukkan bahwa: (1) Ada hubungan persepsi siswa terhadap kompetensi profesional dalam literasi media mahasiswa PLP Universitas Sanata Dharma dengan minat siswa menjadi guru ditinjau dari jurusan, jenis kelamin, dan pekerjaan orang tua ((jurusan: MIPA, nilai *Sig. (2-tailed)* = 0,000 dan $r = 0,510$; IPS, nilai *Sig. (2-tailed)* = 0,010 dan $r = 0,321$), (jenis kelamin: laki-laki, nilai *Sig. (2-tailed)* = 0,001 dan $r = 0,422$; perempuan, nilai *Sig. (2-tailed)* = 0,000 dan $r = 0,413$), (pekerjaan orang tua: pendidik, nilai *Sig. (2-tailed)* = 0,120 dan $r = 0,313$; non pendidik, nilai *Sig. (2-tailed)* = 0,000 dan $r = 0,442$)); (2) Ada hubungan persepsi siswa terhadap kompetensi pedagogik dalam literasi media mahasiswa PLP Universitas Sanata Dharma dengan minat siswa menjadi guru ditinjau dari jurusan, jenis kelamin, dan pekerjaan orang tua ((jurusan: MIPA, nilai *Sig. (2-tailed)* = 0,000 dan $r = 0,489$; IPS, nilai *Sig. (2-tailed)* = 0,016 dan $r = 0,302$), (jenis kelamin: laki-laki, nilai *Sig. (2-tailed)* = 0,001 dan $r = 0,417$; perempuan, nilai *Sig. (2-tailed)* = 0,000 dan $r = 0,374$), (pekerjaan orang tua: pendidik, nilai *Sig. (2-tailed)* = 0,070 dan $r = 0,361$; non pendidik, nilai *Sig. (2-tailed)* = 0,000 dan $r = 0,402$)).

Kata kunci: Kompetensi profesional, kompetensi pedagogik, literasi media, minat menjadi guru, jurusan, jenis kelamin, pekerjaan orang tua.

ABSTRACT

THE CORRELATION BETWEEN HIGH SCHOOL STUDENTS' PERCEPTIONS OF THE PLP STUDENTS' PROFESSIONAL AND PEDAGOGIC COMPETENCE IN MEDIA LITERACY AND THEIR INTEREST IN BECOMING TEACHERS AS SEEN FROM MAJORS, GENDER, AND PARENTS' OCCUPATIONS

Evita Kartika Dewi
Sanata Dharma University
2022

This study aimed to determine the correlation between high school students' perceptions of the professional competence and pedagogic competence in media literacy of the students of the School Purview Identification (PLP) program at Sanata Dharma University with their interest to become teachers as seen from majors, gender, and parents' occupations. It was a correlational study which was conducted from November 2021 to January 2022.

The population of this study was 254 students of SMA N 9 Yogyakarta who had been taught by PLP students at Sanata Dharma University in the academic year 2021/2022. The sample of the study was 147 students who were taken using the proportional random sampling technique. The data were gathered by employing a questionnaire and were analyzed by using product moment formula.

The results of the study indicated that: (1) There was a correlation between high school students' perceptions of the professional competence in media literacy of PLP students at Sanata Dharma University with their interest in becoming a teacher as seen from majors, gender, and parents' occupations ((majors: MIPA, Sig. (2-tailed) = 0.000 and $r = 0.510$; IPS, value of Sig. (2-tailed) = 0.010 and $r = 0.321$), (gender: male, value of Sig. (2-tailed) = 0.001 and $r = 0.422$; female, the value of Sig. (2-tailed) = 0.000 and $r = 0.413$), (parents' occupations: educator, value of Sig. (2-tailed) = 0.120 and $r = 0.313$; non-educator, value of Sig. (2-tailed) = 0.000 and $r = 0.442$); (2) There was a correlation between high school students' perceptions of the pedagogic competence in media literacy of PLP students at Sanata Dharma University with their interest in becoming a teacher as seen from majors, gender, and parents' occupations ((majors: MIPA, value of Sig. (2-tailed) = 0.000 and $r = 0.489$; IPS, value of Sig. (2-tailed) = 0.016 and $r = 0.302$), (gender: male, value of Sig. (2-tailed) = 0.001 and $r = 0.417$; female, value of Sig. (2-tailed) = 0.000 and $r = 0.374$), (parents' occupations: educator, value of Sig. (2-tailed) = 0.070 and $r = 0.361$; non-educator, value of Sig. (2-tailed) = 0.000 and $r = 0.402$)).

Keywords: *Professional competence, pedagogic competence, media literacy, interest in being a teacher, majors, gender, parents' occupations*