ABSTRAK

PENERAPAN MODEL *PROBLEM BASED LEARNING* DAN MEDIA VIDEO UNTUK MENINGKATKAN PRESTASI BELAJAR SEJARAH SISWA KELAS X IPA 7 SMA NEGERI 11 YOGYAKARTA

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Penelitian ini bertujuan untuk meningkatkan prestasi belajar sejarah peserta didik kelas X IPA7 SMA Negeri 11 Yogyakarta dengan menggunakan model pembelajaran *Problem Based Learning* dan Media Video.

Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) dengan model Kurt Lewin. Penelitian ini dilaksanakan dalam dua siklus dengan tahapan perencanaan, tindakan, observasi, dan refleksi. Subyek penelitian ini adalah peserta didik kelas X IPA 7 SMA Negeri 11 Yogyakarta yang berjumlah 36 siswa. Obyek penelitian ini adalah prestasi belajar sejarah peserta didik dengan menerapkan model pembelajaran *Problem Based Learning* dan Media Video. Instrumen pengumpulan data yang digunakan adalah wawancara, observasi, tes tertulis, dan dokumentasi. Analisis data menggunakan teknik analisis kuantitatif dan kualitatif.

Hasil penelitian ini menunjukkan bahwa penerapan model *Problem Based Learning dan* Media Video dapat meningkatkan prestasi belajar sejarah siswa. Peningkatan ini dapat dilihat dari rata-rata belajar sejarah siswa pada keadaan awal (pra siklus) yaitu 73,41 meningkat menjadi 77,38 pada siklus I, dan pada siklus II meningkat menjadi 82,30. Berdasarkan KKM sekolah (75) pada keadaan awal (pra siklus) siswa yang mencapai KKM sebesar 55,56%, pada siklus I meningkat menjadi 66,67%, dan siklus II meningkat menjadi 91,67%.

Kata Kunci : *Problem Based Learning*, Media Video, Prestasi Belajar

ABSTRACT

APPLICATION OF PROBLEM BASED LEARNING MODEL AND VIDEO MEDIATO INCREASE HISTORY LEARNING ACHIEVEMENTOF STUDENTS X IPA 7 SMA NEGERI 11 YOGYAKARTA

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This research aims to improve the learning achievement in history courses of the students of class X IPA7 SMA Negeri 11 Yogyakarta by applying the Problem Based Learning and Media Video learning models.

This research is a Penelitian Tindakan Kelas (PTK) with Kurt Lewin's model. This research was conducted in two cycles with the following stepsplanning, action, observation, and reflection. The subjects of this study were 36 students of class X IPA 7 SMA Negeri 11 Yogyakarta. The object of this research was a learning achievementin history course for the students by applying The Problem Based Learning and Media Video learning models. Interviews, observations, written tests, and documentation were used as the data collecting instrument. The quantitative and the qualitative analytic techniques wereused as the data analysis.

The result of this research showed that the application of Problem Based Learning and Media Video model can improve the students' achievement in learning history courses. The improvement can be seen from the average of score achieved in history courses by students in the initial state (pre-cycle) which is 73.41, increasing to 77.38 in the first cycle, and in the second cycle increasing to 82.30. Based on the school KKM (75) in the initial state (pre-cycle) students who achieved the KKM were 55.56%, in the first cycle. Then, it increased to 66.67%; and the second cycle, it increased to 91.67%.

Keyword : *Problem Based Learning, Video Model, Learning Achievement*