

ABSTRAK

HUBUNGAN MOTIVASI BELAJAR DAN PERSEPSI SISWA TERHADAP KOMPETENSI GURU DALAM BIDANG LITERASI MEDIA DENGAN KEBERHASILAN BELAJAR SISWA SELAMA MASA PANDEMI

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Penelitian ini bertujuan untuk mengetahui: (1) hubungan motivasi belajar dengan keberhasilan belajar siswa, (2) hubungan persepsi siswa terhadap kompetensi guru dalam bidang literasi media dengan keberhasilan belajar siswa.

Populasi dalam penelitian ini adalah siswa SMA Pangudi Luhur Sedayu dengan jumlah 326 siswa dan sampel pada penelitian ini berjumlah 108 siswa. Pengambilan sampel menggunakan teknik *purposive sampling*. Pengumpulan data pada penelitian ini menggunakan kuesioner dengan analisis data *Rank-Spearman*.

Hasil penelitian ini menunjukkan bahwa: (1) ada hubungan motivasi belajar dengan keberhasilan belajar siswa (nilai *Correlation Coefficient*= 0,213 dan nilai *Sig. (2-tailed)* = 0,027), (2) ada hubungan persepsi siswa terhadap kompetensi guru dalam bidang literasi media dengan keberhasilan belajar (nilai *Correlation Coefficient*= 0,206 dan nilai *Sig.(2-tailed)*= 0,032).

Kata Kunci: Motivasi belajar, kompetensi guru, literasi media, persepsi siswa, keberhasilan belajar.

ABSTRACT

THE CORRELATION BETWEEN LEARNING MOTIVATION AND STUDENTS' PERCEPTIONS OF TEACHER'S COMPETENCIES IN MEDIA LITERACY WITH STUDENT LEARNING SUCCESS DURING THE PANDEMIC

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This research aimed to find out: (1) the correlation between learning motivation and students' perceptions learning success, (2) the correlation between students' perceptions of teacher's competencies and the student learning success.

The total population of this research was 326 students of SMA Pangudi Luhur Sedayu and the sample used was 108 students. Furthermore, the sample technique used in this study was purposive sampling. The data collected used questionnaire with the Rank- Spearman data analysis.

The result of this research showed that: (1) there was a correlation between learning motivation and students' perceptions learning success shown from the result (Correlation Coefficient value= 0,213 and Sig. value (2-tailed) = 0,027). (2) there was a correlation between students' perceptions of teacher's competencies and the student learning success. It was proven from the result (Correlation Coefficient Value= 0,206 and Sig. value (2-tailed)= 0,032).

Keywords: Learning motivation, teacher's competencies, media literacy, students' perceptions, learning success

