

## ABSTRAK

**HUBUNGAN ANTARA MEDIA PEMBELAJARAN, METODE PEMBELAJARAN, MINAT BELAJAR DAN HASIL BELAJAR MAHASISWA PROGRAM STUDI PENDIDIKAN AKUNTANSI UNIVERSITAS SANATA DHARMA YOGYAKARTA DI ERA COVID-19**

Yusi Tresia Margareta  
Universitas Sanata Dharma  
2022

Penelitian ini bertujuan untuk mengetahui hubungan: 1) media pembelajaran dan hasil belajar mahasiswa Program Studi Pendidikan Akuntansi Universitas Sanata Dharma Yogyakarta di era Covid-19; 2) metode pembelajaran dan hasil belajar mahasiswa Program Studi Pendidikan Akuntansi Universitas Sanata Dharma Yogyakarta di era Covid-19; 3) minat belajar dan hasil belajar mahasiswa Program Studi Pendidikan Akuntansi Universitas Sanata Dharma Yogyakarta di era Covid-19.

Penelitian ini merupakan penelitian korelasi yang dilaksanakan pada bulan November 2021. Populasi penelitian ini adalah mahasiswa angkatan 2017, 2018, dan 2019 Program Studi Pendidikan Akuntansi Universitas Sanata Dharma Yogyakarta yang berjumlah 204. Sampel penelitian sebanyak 125 diambil dengan teknik *purposive sampling*. Data penelitian dikumpulkan dengan kuesioner dan dianalisis menggunakan korelasi *Bivariate Correlation*.

Hasil penelitian ini menunjukkan bahwa: 1) ada hubungan antara media pembelajaran dan hasil belajar mahasiswa Program Studi Pendidikan Akuntansi Universitas Sanata Dharma Yogyakarta di era Covid-19 yang ditunjukkan dengan *pearson correlation* sebesar 0,381 dan probabilitas sig. (*2-tailed*) sebesar 0,000; 2) tidak ada hubungan antara metode pembelajaran dan hasil belajar mahasiswa Program Studi Pendidikan Akuntansi Universitas Sanata Dharma Yogyakarta di era Covid-19 yang ditunjukkan dengan (*pearson correlation* sebesar 0,175 dan probabilitas sig. (*2-tailed*) sebesar 0,052; 3) tidak ada hubungan antara minat belajar dan hasil belajar mahasiswa Program Studi Pendidikan Akuntansi Universitas Sanata Dharma Yogyakarta di era Covid-19 yang ditunjukkan dengan *pearson correlation* sebesar 0,047 dan probabilitas sig. (*2-tailed*) sebesar 0,600.

**Kata Kunci:** media pembelajaran, metode pembelajaran, minat belajar, hasil belajar, Covid-19.

**ABSTRACT****THE RELATIONSHIP AMONG LEARNING MEDIA, LEARNING METHODS, LEARNING INTEREST AND STUDENTS' LEARNING ACHIEVEMENT IN ACCOUNTING EDUCATION STUDY PROGRAM OF SANATA DHARMA UNIVERSITY YOGYAKARTA DURING THE COVID-19 ERA**

Yusi Tresia Margareta  
Sanata Dharma University  
2022

*The study was aimed at determining the relationship between: 1) learning media and learning achievement of students of the Accounting Education Study Program of Sanata Dharma University Yogyakarta in the Covid-19 era; 2) learning methods and learning achievement of students of the Accounting Education Study Program of Sanata Dharma University Yogyakarta in the Covid-19 era; 3) learning interest and learning achievement of students of the Accounting Education Study Program of Sanata Dharma University Yogyakarta in the Covid-19 era.*

*The study was a correlation, which was conducted in November 2021. The population of the study was students of batches 2017, 2018, and 2019 of Accounting Education Study Program of Sanata Dharma University Yogyakarta, with the total number of 204 students. Of that number, 125 students were taken as the sample using purposive sampling technique. Research data were collected by means of questionnaire and analyzed using Bivariate Correlation.*

*The results of the study indicated that: 1) There was a relationship between learning media and learning achievement of the students of Accounting Education Study Program of Sanata Dharma University Yogyakarta in the Covid-19 era as indicated by Pearson correlation of 0,381 and probability sig. (2-tailed) of 0,000; 2) There was no relationship between learning methods and learning achievement of the students of the Accounting Education Study Program of Sanata Dharma University Yogyakarta in the Covid-19 era in the Covid-19 era as indicated by Pearson correlation of 0.175 and probability sig. (2-tailed) of 0,052; 3) There was no relationship between learning interest and learning achievement of the students of the Accounting Education Study Program of Sanata Dharma University Yogyakarta in the Covid-19 era as shown by Pearson correlation of 0,047 and probability sig. (2-tailed) of 0,600.*

**Keywords:** *learning media, learning methods, learning interest, learning achievement, Covid-19*