

## ABSTRAK

### **PENANAMAN NILAI KARAKTER PEDULI LINGKUNGAN DAN KEJUJURAN DALAM PEMBELAJARAN JARAK JAUH DI SEKOLAH DASAR YAYASAN PENDIDIKAN BETHEL INDONESIA SILOAM SAMABUSA**

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Penelitian ini bertujuan untuk: (1) mendeskripsikan pengembangan nilai peduli lingkungan dalam pembelajaran jarak jauh; (2) mendeskripsikan pengembangan nilai kejujuran dalam pembelajaran jarak jauh. Pembelajaran yang dilakukan secara tatap muka, berubah menjadi pembelajaran secara daring. Pandemi Covid-19 menyebabkan perubahan sistem pendidikan di Indonesia.

Jenis penelitian ini adalah penelitian kualitatif. Penelitian dilakukan pada bulan Desember 2021. Sampel penelitian ini berjumlah 17 yang terdiri dari 5 guru, 5 siswa, 5 orang tua, dan 2 tokoh masyarakat. Data dikumpulkan dengan teknik wawancara, dokumentasi, dan observasi. Teknik analisis data dalam penelitian ini yaitu; (1) kondensasi data, (2) menyajikan data, (3) menarik kesimpulan dan memverifikasi.

Berdasarkan pembahasan, penanaman pendidikan karakter peduli lingkungan di SD YPBI Siloam Samabusa sudah diterapkan. guru, orang tua, dan tokoh masyarakat sudah mengajarkan nilai-nilai peduli lingkungan kepada anak. Nilai peduli lingkungan ditanamkan dengan cara, menanam tanaman, dan membuang sampah pada tempatnya. Penanaman pendidikan karakter kejujuran di SD YPBI Siloam Samabusa sudah ditanamkan. Guru dan orang tua menanamkan karakter kejujuran kepada anak dengan cara anak diajarkan untuk terbuka kepada orang tua, dan tidak mencuri.

Kata Kunci: Penanaman Pendidikan Karakter, Pembelajaran Jarak Jauh,  
Karakter Peduli Lingkungan, Karakter Kejujuran.

## **ABSTRACT**

### **CHARACTER VALUE INCULCATION OF ENVIRONMENT CARE AND HONESTY IN DISTANCE LEARNING AT SILOAM SAMABUSA ELEMENTARY SCHOOL OF BETHEL INDONESIA EDUCATION FOUNDATION**

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*This study aimed to: (1) describe the development of environmental awareness in distance learning; (2) describe the development of the value of honesty in distance learning. Face-to-face learning has turned into online learning. The Covid-19 pandemic has changed the education system in Indonesia.*

*This study was qualitative research. The study was conducted in December 2021. The sample of this study was 17 respondents consisting of 5 teachers, 5 students, 5 parents, and 2 community leaders. Data were collected by interview, documentation, and observation techniques. The data analysis techniques in this study were: (1) data condensation, (2) data presentation, (3) conclusions drawing and verification.*

*Based on the discussion, the inculcation of environmental awareness at SD YPBI Siloam Samabusa has been implemented. The teachers, parents, and community leaders have taught the values of caring for the environment to the children. The value of caring for the environment is inculcated by planting plants and disposing of waste in its place. The inculcation of honesty character in SD YPBISiloam Samabusa has been implemented. The teachers and parents inculcated the character of honesty in children by teaching children to be open to their parents and not stealing.*

*Keywords: Character Education inculcation, Distance Learning, Environmental Care Character, Honesty Character.*