

## ABSTRAK

### HUBUNGAN PERSEPSI SISWA TENTANG KOMPETENSI PROFESIONAL DAN KOMPETENSI PEDAGOGIK DALAM LITERASI MEDIA MAHASISWA PENGENALAN LAPANGAN PERSEKOLAHAN DENGAN MINAT SISWA SMA NEGERI 11 YOGYAKARTA MENJADI GURU DITINJAU DARI JENIS KELAMIN DAN PEKERJAAN ORANG TUA

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Penelitian ini bertujuan untuk mengetahui hubungan persepsi siswa tentang kompetensi profesional dan kompetensi pedagogik dalam literasi media mahasiswa peserta Pengenalan Lapangan Persekolahan (PLP) Universitas Sanata Dharma dengan minat siswa menjadi guru ditinjau dari jenis kelamin dan pekerjaan orang tua. Penelitian dilakukan pada bulan November 2021 sampai dengan Januari 2022. Populasi penelitian adalah siswa SMA Negeri 11 Yogyakarta. Sampel penelitian berjumlah 106 orang. Teknik pengambilan sampel adalah *random sampling*. Teknik analisis data adalah korelasi *Product Moment*.

Hasil penelitian ini menunjukkan bahwa: 1) ada hubungan persepsi siswa tentang kompetensi profesional dalam literasi media mahasiswa PLP Universitas Sanata Dharma dengan minat siswa menjadi guru ditinjau dari siswa yang berjenis kelamin perempuan dan orang tua non pendidik (*sig. (2-tailed)* = 0,000 dan *sig. (2-tailed)* = 0,000) dan tidak ada hubungan persepsi siswa tentang kompetensi profesional dalam literasi media mahasiswa PLP Universitas Sanata Dharma dengan minat siswa menjadi guru ditinjau dari siswa yang berjenis kelamin laki-laki dan orang tua pendidik (*sig. (2-tailed)* = 0,087 dan *sig. (2-tailed)* = 0,222); 2) ada hubungan persepsi siswa tentang kompetensi pedagogik dalam literasi media mahasiswa PLP Universitas Sanata Dharma dengan minat siswa menjadi guru ditinjau dari siswa yang berjenis kelamin perempuan dan orang tua non pendidik (*sig. (2-tailed)* = 0,000 dan *sig. (2-tailed)* = 0,000) dan tidak ada hubungan persepsi siswa tentang kompetensi pedagogik dalam literasi media mahasiswa PLP Universitas Sanata Dharma dengan minat siswa menjadi guru ditinjau dari siswa yang berjenis kelamin laki-laki dan orang tua pendidik (*sig. (2-tailed)* = 0,304 dan *sig. (2-tailed)* = 0,304).

**Kata kunci:** Persepsi siswa, kompetensi profesional, kompetensi pedagogik, literasi media, minat menjadi guru, jenis kelamin, pekerjaan orang tua.

**ABSTRACT**

**THE CORELLATION OF STUDENT'S PERCEPTIONS ABOUT PROFESSIONAL AND PEDAGOGIC COMPETENCIES IN MEDIA LITERATURE OF STUDENTS IN SCHOOL FIELD INTRODUCTION WITH THE INTEREST OF STUDENTS OF SMA NEGERI 11 YOGYAKARTA TO BECOME TEACHERS BASED ON GENDER AND PARENTS' OCCUPATION**

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This study aimed to determine the relationship between students' perceptions of professional and pedagogic competencies in media literacy of students participating in School Field Introduction (PLP) at Sanata Dharma University with students' interest in becoming teachers based on gender and parental occupation. The research was conducted from November 2021 to January 2022. The research population was students of SMA Negeri 11 Yogyakarta. The research sample was 106 students. The sampling technique was random sampling. The data analysis technique was Product Moment correlation.

The results of this study indicated that: 1) there was a relationship between students' perceptions of professional competence in media literacy of PLP students at Sanata Dharma University with students' interest in becoming teachers among female students and parents working in non-educational sectors (sig. (2-tailed) = 0.000 and sig.(2-tailed) = 0.000) and there was no relationship between students' perceptions of professional competence in media literacy of PLP students at Sanata Dharma University with students' interest in becoming teachers among male students and parents working in educational sectors (sig. ( 2-tailed) = 0.087 and sig.(2-tailed) = 0.222); 2) there was a relationship between students' perceptions of pedagogic competence in media literacy of PLP students at Sanata Dharma University with students' interest in becoming teachers among female students and parents working in non-educational sectors (sig. (2-tailed) = 0.000 and sig. (2- tailed) = 0.000) and there was no relationship between students' perceptions of pedagogical competence in media literacy of PLP students at Sanata Dharma University with students' interest in becoming teachers among male students and parents working in educational sectors (sig. (2-tailed) = 0.304 and sig.(2-tailed) = 0.304).

**Keywords:** Student perception, professional competence, pedagogic competence, media literacy, interest in being a teacher, gender, parental occupation.