

ABSTRAK

PENGEMBANGAN *SOFT SKILL* PARA SISWA ABK DI SMPN 15 DAN SMP MUHAMMADIYAH 7 YOGYAKARTA MELALUI PROGRAM BK

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2022

Penelitian ini dilakukan dengan tujuan, 1) Mengidentifikasi pengembangan *soft skill* para siswa ABK di SMPN 15 dan SMP Muhammadiyah 7 Yogyakarta melalui program BK 2) Menjelaskan alasan guru BK di SMPN 15 dan SMP Muhammadiyah 7 Yogyakarta merancang program tersebut 3) Menganalisis persamaan program pengembangan *soft skill* ABK melalui program BK di SMPN 15 dan SMP Muhammadiyah 7 Yogyakarta.

Penelitian ini menggunakan metode kualitatif dalam bentuk komparatif. Subjek penelitian merupakan guru BK di SMPN 15 dan SMP Muhammadiyah 7 Yogyakarta. Teknik pengumpulan data yang digunakan dalam penelitian adalah wawancara dan dokumentasi. Teknik analisis data dilakukan menggunakan koding dan kategorisasi data hasil wawancara. Pengukuran keabsahan dalam penelitian ini menggunakan member check.

Hasil penelitian menunjukkan pengembangan *soft skill* dilakukan guru BK melalui beberapa program diantaranya: 1)program penugasan, diskusi dan tanya jawab, game, dll yang meningkatkan kemampuan siswa ABK dalam berpikir kritis dan menyelesaikan masalah; 2)program membaca, menulis, kultum, dll yang meningkatkan kemampuan siswa ABK dalam berkomunikasi; 3)program kerja kelompok, membantu sesama dll yang meningkatkan kemampuan siswa ABK dalam berkolaborasi; 4)program prakarya, pemberian apresiasi dll meningkatkan kemampuan siswa ABK dalam kreativitas dan inovasi. Kedua sekolah mengimplementasikan pengembangan *soft skill* yang dapat meningkatkan kemampuan ABK dalam berpikir kritis, menyelesaikan masalah, komunikasi, kolaborasi, kreativitas dan inovasi.

Kata kunci: *Soft skill, Anak berkebutuhan Khusus, Program BK, Guru BK*

ABSTRACT

**SOFT SKILL DEVELOPMENT OF EXCEPTIONAL CHILDREN
STUDENTS AT SMPN 15 & SMP MUHAMMADIYAH 7 YOGYAKARTA
THROUGH THE GUIDANCE AND COUNSELING PROGRAM**

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This research had a goal to: 1) Identifying *soft skill* development of exceptional children students at SMPN 15 and SMP Muhammadiyah 7 Yogyakarta through the guidance and counseling program 2) Explaining the reasons why guidance and counseling teachers at SMPN 15 and SMP Muhammadiyah 7 Yogyakarta designed the program 3) Analyzing the similarities of the program for developing *soft skill* for exceptional children through the guidance and counseling program at SMP N 15 and SMP Muhammadiyah 7 Yogyakarta.

This study uses a qualitative method in a comparative form. The research subjects were 3 individuals with guidance and counseling teacher professions in SMP N 15 and SMP Muhammadiyah 7 Yogyakarta. Data collection techniques used in the study were interviews and documentation. The data analysis technique was carried out using coding and categorization of interview data. Measurement of validity in this study using member check.

The results of the research show that the development of *soft skills* is carried out by guidance and counseling teachers through several programs including: 1) assignment programs, discussions and QnA, games, etc. that improve the ability of special needs students to think critically and solve problems; 2) reading, writing, kultum, etc. programs that improve the ability of exceptional children students to communicate; 3) group work programs, helping others, etc. that improve the ability of exceptional children students to collaborate; 4) the craft program, giving appreciation, etc., increases the ability of ABK students in creativity and innovation.

Keywords: *Soft Skill, Exceptional Children, Guidance and Counseling Program, Guidance and Counseling Teacher*