

ABSTRAK

PENGEMBANGAN SOAL LITERASI MEMBACA ASESMEN KOMPETENSI MINIMUM (AKM) TEMA MAKHLUK HIDUP UNTUK SISWA KELAS V SD

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Penelitian ini dilatarbelakangi oleh keterbatasan guru dalam memperoleh referensi soal literasi berstandar Asesmen Kompetensi Minimum (AKM) yang menyebabkan kurangnya persiapan guru dalam mempersiapkan siswanya untuk menempuh AKM. Tujuan dari penelitian ini yaitu: Mendeskripsikan pengembangan soal literasi membaca berstandar AKM tema makhluk hidup untuk siswa kelas V SD, (2) Mengetahui kualitas soal literasi membaca berstandar AKM tema makhluk hidup untuk siswa kelas V SD.

Jenis penelitian yang digunakan adalah penelitian dan pengembangan atau *Research and Development* (R&D). Prosedur pengembangan dalam penelitian ini menggunakan model ADDIE yang terdiri dari lima langkah yaitu: *Analyze* (analisis), *Design* (perancangan), *Development* (pengembangan), *Implementation* (implementasi), dan *Evaluation* (evaluasi). Teknik pengumpulan data pada penelitian ini menggunakan wawancara, kuesioner, dan tes. Teknik analisis data yang digunakan adalah teknik analisis data kualitatif dan data kuantitatif.

Hasil penelitian ini menunjukkan bahwa kualitas soal literasi membaca berdasarkan hasil validasi ahli mendapatkan skor rata-rata 3,55 dan termasuk dalam kategori “sangat baik”. Hasil analisis dari 40 butir soal diperoleh data terdapat 13 soal yang dinyatakan valid dan hasil uji reliabilitas menunjukkan angka 0,817 termasuk dalam kategori reliabel. Perbaikan terhadap 27 soal yang dinyatakan tidak valid telah dilakukan sehingga soal literasi membaca yang dirancang layak menjadi referensi guru.

Kata kunci: Penelitian dan pengembangan, literasi membaca, AKM, makhluk hidup.

ABSTRACT

***THE DEVELOPMENT OF MINIMUM COMPETENCY ASSESSMENT
READING LITERACY QUESTION WITH THE LIVING CREATURES
THEME FOR GRADE V ELEMENTARY SCHOOL***

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This study was motivated by the limitations of teachers in obtaining references to AKM (Minimum Competency Assessment) standard literacy assessment which caused a lack of teacher preparation in preparing their students to take AKM. The objectives of this study are : To describe the development of AKM standardized literacy assessment on the theme of living creatures for fifth grade elementary school students . (2) To know the quality of the AKM standardized literacy assessment on the theme of living creatures for fifth grade elementary school students .

The type of study used in this is study and development or Research and Development (R&D). The development procedure in this study uses the ADDIE model which consists of five action: Analysis, Design, Development, Implementation, and Evaluation. Data collection techniques in this study used interviews, questionnaires, and tests. The data analysis technique in this study used qualitative data analysis techniques and quantitative data.

The results of this study indicate that the quality of literacy assessment based on expert validation results get an average score of 3.55 and is included in the "very good" category. The results of the analysis of 40 items obtained data are 13 questions that were declared valid and the results of the reliability test showed the number 0.817 was included in the reliable category. Repairs to 27 questions that were declared invalid had been made so that the literacy assessment designed were worthy of being a teacher reference.

Keywords: *Research and development, reading literacy, AKM (Minimum Competency assessment), the living creatures.*