

ABSTRACT

Semesta, Dika. (2022). *Thesis Writing Students' Perceptions on the Interactions Maintained in Online thesis consultation*. Yogyakarta: English Language Education Study Program, Faculty of Teachers Training and Education, Sanata Dharma University.

Starting from the 24th of March 2020, the education system in Indonesia shifted to online learning due to the impact of the COVID-19 pandemic. The sudden changes in the educational system generate various perspectives among students and educators. The purpose of this study is to investigate thesis writing students' perceptions of interactions in an online thesis consultation at Sanata Dharma University Yogyakarta's English Language Education Study Program (ELESP).

This study employed survey research as the method. Interviews and questionnaires were used as data collection instruments. Descriptive analysis with a qualitative approach was used to analyze the data. The participants were 63 students in the English Language Education Study Program (ELESP) of Sanata Dharma University Yogyakarta who are currently or have recently enrolled in online thesis consultation.

The research showed that the majority of students are satisfied and enjoyed the online thesis consultation. However, some students mentioned some issues they encountered while enrolled in an online thesis consultation. First, students need extra effort to contact their supervisor. Second, there were occasions of miscommunication and misunderstanding between the supervisor and the students. Finally, the performance of both students and supervisors can have an impact on motivation.

Keywords: *Supervisor, Online Thesis Consultation, Interactions, Students' Perception*

ABSTRAK

Semesta, Dika. (2022). *Thesis Writing Students' Perceptions on the Interactions Maintained in Online thesis consultation*. Yogyakarta: Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Dimulai dari 24 Maret 2020, sistem pendidikan di Indonesia berubah menjadi daring dikarenakan pandemi COVID-19. Perubahan yang drastis ini memunculkan berbagai macam perspektif diantara siswa dan pendidik. Tujuan dari penelitian ini adalah untuk mempelajari persepsi mahasiswa tentang interaksi yang terjadi di dalam konsultasi skripsi daring di Program Studi Pendidikan Bahasa Inggris (PBI) Universitas Sanata Dharma Yogyakarta.

Penelitian ini menggunakan metode analisis survei. Instrumen pengumpulan data yang digunakan adalah Wawancara dan kuesioner. Data di analisis secara deskriptif menggunakan pendekatan kualitatif. Peserta dipilih dari 63 mahasiswa Program Studi Pendidikan Bahasa Inggris (PBI) Universitas Sanata Dharma Yogyakarta yang sedang atau baru saja mengikuti kelas bimbingan skripsi daring.

Berdasarkan hasil penelitian, sebagian besar mahasiswa merasa puas dan menikmati kelas bimbingan skripsi daring. Di sisi lain, beberapa mahasiswa menyebutkan beberapa masalah yang mereka temui saat mengikuti konsultasi skripsi daring. Yang pertama, mahasiswa harus memerlukan upaya ekstra untuk menghubungi dosen pembimbing mereka. Kedua, terkadang terjadi miskomunikasi dan kesalahpahaman antara dosen pembimbing dengan mahasiswa. Ketiga, performa dari mahasiswa dan dosen pembimbing dapat berdampak pada motivasi.

Kata Kunci: Supervisor, Online thesis consultation, Interactions, Students' Perception