

ABSTRAK

PENGEMBANGAN BUKU CERITA BERGAMBAR UNTUK MENANAMKAN KARAKTER RELIGIUS DAN JUJUR SISWA KELAS RENDAH DI SD NEGERI 1 BEJI

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Penelitian ini dilatarbelakangi oleh adanya kebutuhan guru dalam menanamkan nilai karakter. Penelitian ini bertujuan untuk menjelaskan proses penyusunan dan mendeskripsikan kualitas buku cerita untuk menanamkan karakter religius dan jujur siswa kelas rendah di SDN 1 Beji. Peneliti memilih karakter religius dan jujur karena salah satu dari beberapa nilai karakter yang disebutkan oleh guru dan perlu diajarkan pada anak adalah rohani.

Jenis penelitian ini yaitu penelitian dan pengembangan (*Research and Development* atau *R&D*). Produk yang dihasilkan berupa buku cerita untuk menanamkan karakter religius dan jujur siswa kelas rendah di SDN 1 Beji. Proses pengembangan buku cerita tersebut mengikuti enam langkah dari modifikasi langkah Sugiyono dan langkah Borg dan Gall yaitu (1) potensi dan masalah, (2) pengumpulan data, (3) desain produk, (4) validasi desain, (5) revisi desain, dan (6) uji coba produk. Buku cerita divalidasi oleh dua validator. Skor rata-rata yang diperoleh dari hasil validasi adalah sebesar 4,79 dengan kategori “Sangat Baik” sehingga layak digunakan pada tahap uji coba. Uji coba dilakukan kepada lima siswa untuk mengetahui pendapat siswa.

Hasil uji coba penelitian bahwa semua siswa menyukai buku cerita yang dibaca, buku cerita yang dihasilkan oleh peneliti mudah di pahami dan menarik, siswa dapat memahami karakter dalam buku cerita, dan siswa akan melakukan sikap patuh kepada orang tua dan jujur setelah membaca buku cerita.

Kata Kunci: penelitian pengembangan, buku cerita, karakter religius dan jujur.

ABSTRACT

DEVELOPMENT OF PICTURE STORYBOOKS TO INSTILL RELIGIOUS AND HONEST CHARACTER OF LOW-GRADE STUDENTS AT SD NEGERI 1 BEJI

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This research is motivated by the need for teachers to instill character values. This study aims to explain the process of preparing and describing the quality of story books to instill religious and honest characters in low-grade students at SDN 1 Beji. The researcher chose religious and honest characters because one of the several character values mentioned by the teacher and needs to be taught to children is spiritual.

This type of research is research and development (R&D). The resulting product is in the form of a story book to instill religious and honest characters in low-grade students at SDN 1 Beji. The storybook development process follows six steps from the modification of the Sugiyono step and the Borg and Gall steps, namely (1) potential and problems, (2) data collection, (3) product design, (4) design validation, (5) design revision, and (6) product trial. The storybook was validated by two validators. The average score obtained from the validation results is 4.79 with the "Very Good" category so that it is suitable for use at the trial stage. The trial was conducted on five students to find out the students' opinions.

The results of the research trial showed that all students liked the story books they read, the story books produced by the researchers were easy to understand and interesting, students could understand the characters in the story books, and students would obey their parents and be honest after reading the story books.

Keywords: *development research, storybook, religious and honest characters.*