

ABSTRAK

**PENGARUH PEMBELAJARAN DARING BERBASIS *EDMODO*,
MOTIVASI BELAJAR, DAN PARTISIPASI BELAJAR TERHADAP
PRESTASI BELAJAR SISWA PADA MATA PELAJARAN EKONOMI**

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Penelitian ini bertujuan untuk menguji dan menganalisis pengaruh pembelajaran daring berbasis *Edmodo*, motivasi belajar, dan partisipasi belajar terhadap prestasi belajar siswa pada mata pelajaran Ekonomi.

Penelitian ini merupakan penelitian eksplanatori yang dilaksanakan di SMA Negeri 1 Depok pada bulan Februari 2022. Populasi penelitian adalah siswa kelas XI IPS sebanyak 72 responden. Sampel penelitian sebanyak 72 siswa dan pengambilan sampel dengan teknik sampling jenuh. Teknik pengumpulan data yang digunakan yaitu dokumentasi untuk prestasi belajar pada mata pelajaran Ekonomi dan kuesioner melalui *google form* untuk pembelajaran daring berbasis *Edmodo*, motivasi belajar dan partisipasi belajar. Teknik analisis data dengan regresi linear berganda.

Hasil analisis data menunjukkan bahwa: (1) pembelajaran daring berbasis *Edmodo* berpengaruh positif terhadap prestasi belajar siswa pada mata pelajaran Ekonomi; (2) motivasi belajar berpengaruh positif terhadap prestasi belajar siswa pada mata pelajaran Ekonomi; (3) partisipasi belajar berpengaruh positif terhadap prestasi belajar siswa pada mata pelajaran Ekonomi; dan (4) pembelajaran daring berbasis *Edmodo*, motivasi belajar, dan partisipasi belajar secara bersama-sama berpengaruh terhadap prestasi belajar siswa pada mata pelajaran Ekonomi.

Kata kunci: pembelajaran daring berbasis *Edmodo*, motivasi belajar, partisipasi belajar, prestasi belajar, penelitian eksplanatori, regresi linear berganda

ABSTRACT

***THE EFFECT OF EDMODO-BASED ONLINE LEARNING,
LEARNING MOTIVATION, AND LEARNING PARTICIPATION
ON STUDENT ACHIEVEMENT IN THE ECONOMICS SUBJECT***

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This study aims to examine and analyze the effect of Edmodo-based online learning, learning motivation, and learning participation on student achievement in Economics subject.

This is an explanatory study that was conducted in SMA Negeri 1 Depok in February 2022. The research population were students of class XI IPS covered 72 students. The research sampel covered 72 students and was taken by saturated sampling technique. The data collection techniques were documentation for students achievement in the Economics subject and questionnaire via Google Form for Edmodo-based online learning, learning motivation and learning participation. The data analysis technique was multiple linear regression.

The results of the data analysis showed that: (1) Edmodo-based online learning had positive effect on student achievement in the Economics subject; (2) learning motivation had positive effect on student achievement in the Economics subject; (3) learning participation had positive effect on student achievement in the Economics subject; and (4) Edmodo-based online learning, learning motivation, and learning participation together had an effect on student achievement in the Economics subject.

Keywords: *Edmodo-based online learning, learning motivation, learning participation, learning achievement, explanatory study, multiple linear regression*