

ABSTRAK

PENGARUH PERSEPSI SISWA TENTANG PELAKSANAAN PEMBELAJARAN DARING TERHADAP PRESTASI BELAJAR, KEDISIPLINAN BELAJAR DAN KEMANDIRIAN BELAJAR SISWA PADA MATA PELAJARAN EKONOMI

Amalia Rahmawati
Universitas Sanata Dharma
2022

Penelitian ini bertujuan untuk menguji dan menganalisis: (1) pengaruh persepsi siswa tentang pelaksanaan pembelajaran daring terhadap prestasi belajar siswa pada mata pelajaran Ekonomi, (2) pengaruh persepsi siswa tentang pelaksanaan pembelajaran daring terhadap kedisiplinan belajar siswa pada mata pelajaran Ekonomi dan (3) pengaruh persepsi siswa tentang pelaksanaan pembelajaran daring terhadap kemandirian belajar siswa pada mata pelajaran Ekonomi.

Penelitian ini merupakan penelitian pra eksperimen dengan *the one group pretest posttest*. Penelitian dilaksanakan di SMA Negeri 7 Yogyakarta pada bulan Mei-Juni 2021. Subjek penelitian adalah siswa kelas X IPS 1 dan X IPS 2. Teknik pengumpulan data yang digunakan adalah tes, kuesioner dan dokumentasi. Teknik analisis data yang digunakan adalah *Wilcoxon Signed Rank Test* dan Regresi Linear Sederhana.

Hasil analisis data menunjukkan bahwa: (1) persepsi siswa tentang pelaksanaan pembelajaran daring berpengaruh positif terhadap prestasi belajar siswa pada mata pelajaran Ekonomi (2) persepsi siswa tentang pelaksanaan pembelajaran daring berpengaruh positif terhadap kedisiplinan belajar siswa pada mata pelajaran Ekonomi; dan (3) persepsi siswa tentang pelaksanaan pembelajaran daring berpengaruh positif terhadap kemandirian belajar siswa pada mata pelajaran Ekonomi.

Kata kunci: pembelajaran daring, *problem based learning*, kemandirian belajar, prestasi belajar, kedisiplinan belajar, pra eksperimen

ABSTRACT

**THE EFFECT OF STUDENT PERCEPTION OF ONLINE LEARNING
IMPLEMENTATION ON STUDENT ACHIEVEMENT, LEARNING
DISCIPLINE AND LEARNING INDEPENDENCE
IN ECONOMICS SUBJECT**

Amalia Rahmawati
Sanata Dharma University
2022

This study aims to examine and analyze: (1) the effect of students perception of online learning implementation on student learning achievement in economics subject; (2) the effect of students perception of online learning implementation on student learning discipline in economics subject; and (3) the effect of student perception of online learning implementation on student learning independence in economics subject.

This research is a pre experimental study with the one group pretest posttest. The research was conducted in SMA Negeri 7 Yogyakarta in May-June 2021. The research subjects were students of class X IPS 1 and X IPS 2. The data collection techniques were tests, questionnaire and documentation. The data analysis technique were the Wilcoxon Signed Rank Test and Simple Linear Regression.

The result of data analysis showed that: (1) student perception of online learning implementation had positive effect on student achievement in economics subject; (2) student perception of online learning implementation had positive effect on student discipline in economics subject; and (3) student perception of online learning implementation had positive effect on student independence in economics subject.

Keywords: *online learning, problem based learning, independent learning, student achievement, learning discipline and pre experimental study*