

ABSTRAK

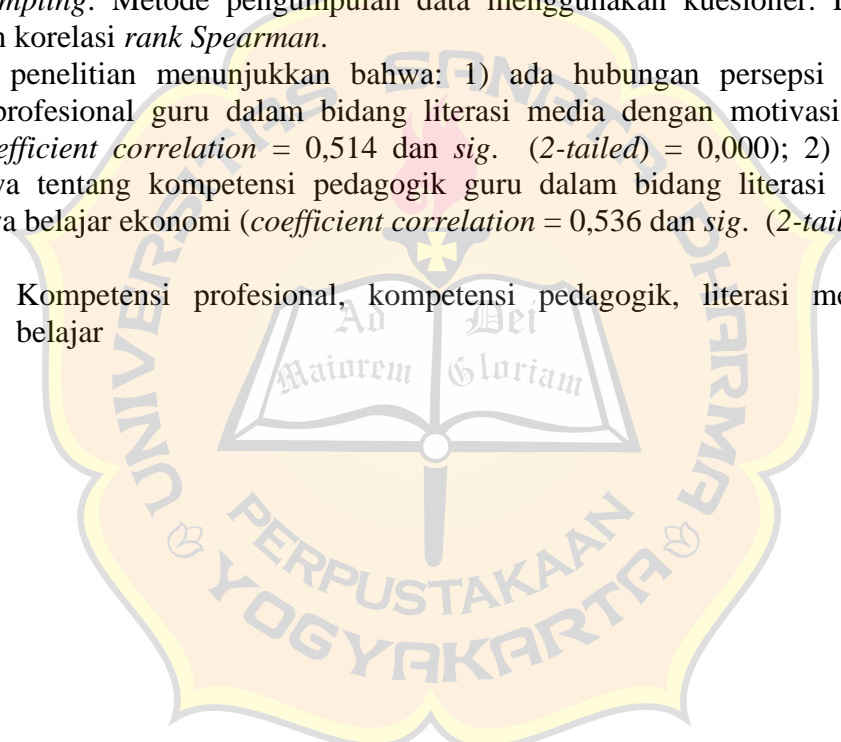
HUBUNGAN PERSEPSI SISWA TENTANG KOMPETENSI PROFESIONAL DAN PEDAGOGIK GURU DALAM BIDANG LITERASI MEDIA DENGAN MOTIVASI SISWA BELAJAR EKONOMI SELAMA PANDEMI COVID-19

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Penelitian ini bertujuan untuk mengetahui hubungan persepsi siswa tentang kompetensi profesional dan pedagogik guru dalam bidang literasi media dengan motivasi siswa belajar ekonomi selama pandemi Covid-19. Penelitian korelasional ini dilakukan pada bulan April sampai dengan Juni 2022. Populasi penelitian ini adalah seluruh siswa SMA Negeri 1 Ngaglik. Sampel penelitian sebanyak 269 siswa yang diambil dengan teknik *purposive sampling*. Metode pengumpulan data menggunakan kuesioner. Data dianalisis menggunakan korelasi *rank Spearman*.

Hasil penelitian menunjukkan bahwa: 1) ada hubungan persepsi siswa tentang kompetensi profesional guru dalam bidang literasi media dengan motivasi siswa belajar ekonomi (*coefficient correlation* = 0,514 dan *sig. (2-tailed)* = 0,000); 2) ada hubungan persepsi siswa tentang kompetensi pedagogik guru dalam bidang literasi media dengan motivasi siswa belajar ekonomi (*coefficient correlation* = 0,536 dan *sig. (2-tailed)* = 0,000).

Kata Kunci: Kompetensi profesional, kompetensi pedagogik, literasi media, motivasi belajar



ABSTRACT***THE RELATIONSHIP BETWEEN STUDENTS' PERCEPTION OF TEACHERS' PROFESSIONAL AND PEDAGOGIC COMPETENCES IN MEDIA LITERACY AND STUDENTS' MOTIVATION TO LEARN ECONOMICS DURING THE COVID-19 PANDEMIC***

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This research aimed to understand the relationship between students' perception of teachers' professional and pedagogic competences in media literacy and students' motivation to learn economics during the Covid-19 pandemic. This correlational research was conducted from April to June 2022. The population of this research was all students at SMA Negeri 1 Ngaglik. The research sample were 269 students that were chosen by using purposeful sampling technique. The data collection method used questionnaires. The data were analysed by using Spearman rank correlation.

The results showed that: 1) there was a relationship between students' perception of teachers' professional competence in media literacy with students' motivation to learn economics (coefficient correlation = 0,514 and sig. (2-tailed) = 0,000); 2) there was a relationship between students' perception of teachers' pedagogic competence in media literacy with students' motivation to learn economics (coefficient correlation = 0,536 and sig. (2-tailed) = 0,000).

Keywords: *Professional competence, pedagogic competence, media literacy, learning motivation*

