

ABSTRAK

PENINGKATAN MOTIVASI BELAJAR DAN KEAKTIFAN BELAJAR SISWA KELAS V SD NEGERI CATURTUNGGAL 1 MELALUI MODEL PEMBELAJARAN DISKOVERI

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Tugas akhir ini dilatarbelakangi oleh rendahnya motivasi dan keaktifan belajar siswa kelas V pada pelajaran tematik. Tugas akhir ini bertujuan untuk: 1) mendeskripsikan upaya peningkatan motivasi dan keaktifan belajar siswa melalui penerapan model pembelajaran Diskoveri; 2) meningkatkan motivasi belajar siswa kelas V melalui penerapan model pembelajaran Diskoveri; 3) meningkatkan keaktifan belajar siswa kelas V melalui penerapan model pembelajaran Diskoveri.

Jenis tugas akhir ini adalah Penelitian Tindakan Kelas (PTK). Subjek dari tugas akhir ini adalah siswa kelas V tahun pelajaran 2020/2021. Tugas akhir ini dibuat berdasarkan hasil dari kajian teori dan jurnal sebagai referensi.

Hasil tugas akhir ini menunjukkan bahwa: 1) upaya peningkatan motivasi dan keaktifan belajar siswa melalui penerapan model pembelajaran Diskoveri telah berhasil dilakukan dengan langkah-langkah: a) *stimulation* (pemberian rangsangan); b) *problem statement* (identifikasi masalah); c) *data collection* (pengumpulan data); d) *data processing* (pengolahan data); e) *verification* (pembuktian); f) *generalization* (menarik kesimpulan); 2) penerapan model pembelajaran *discovery* dapat meningkatkan motivasi belajar siswa. Berdasarkan teori dari narasumber yang digunakan sebagai acuan dalam tugas akhir dapat disimpulkan bahwa peneliti memfokuskan pada dua variabel yang diteliti yaitu motivasi dan keaktifan belajar siswa. Melalui model pembelajaran *discovery*, diharapkan dapat meningkatkan motivasi dan keaktifan belajar siswa kelas V tahun pelajaran 2020/2021.

Kata Kunci: Motivasi Belajar, Keaktifan Belajar, Model Pembelajaran Diskoveri.

ABSTRACT

**INCREASING LEARNING MOTIVATION AND LEARNING ACTIVITY OF
GRADE V CATURTUNGGAL 1 ELEMENTARY SCHOOL STUDENTS
THROUGH THE DISCOVERY LEARNING MODEL**

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This final project is motivated by the low motivation and active learning of fifth graders in thematic lessons. This final project aims to: 1) describe efforts to increase students' motivation and active learning through the application of discovery learning models; 2) increase the learning motivation of fifth grade students through the application of the discovery learning model; 3) increase the learning activity of fifth graders through the application of discovery learning models.

The type of this final project is Classroom Action Research (CAR). The subjects of this final project are fifth grade students in the 2020/2021 academic year. This final project is based on the results of theoretical studies and journals as a reference.

The results of this final project indicate that: 1) efforts to increase students' motivation and activeness through the application of the discovery learning model have been successfully carried out with the following steps: a) stimulation (providing stimulation); b) problem statement (identification of problems); c) data collection (data collection); d) data processing (data processing); e) verification (proof); f) generalization (drawing conclusions); 2) the application of the discovery learning model can increase students' learning motivation. Based on the theory of the resource persons used as a reference in the final project, it can be concluded that the researcher focuses on the two variables studied, namely motivation and student learning activity. Through the discovery learning model, it is hoped that it can increase the motivation and learning activity of fifth grade students in the 2020/2021 school year.

Keywords: Learning Motivation, Learning Activity, Discovery Learning Model.