

ABSTRAK

“PENGEMBANGAN VIDEO PEMBELAJARAN UNTUK MELATIHKAN KETERAMPILAN CRITICAL THINKING DAN PROBLEM SOLVING PADA MATERI IDENTITAS BANGSA INDONESIA IPS KELAS 4 SEKOLAH DASAR”

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Penelitian ini dilatarbelakangi guru yang membutuhkan media video pembelajaran yang dapat melatih *critical thinking* dan *problem solving* pada materi Identitas Bangsa Indonesia. Tujuan penelitian ini adalah mengembangkan video pembelajaran untuk melatih keterampilan *critical thinking* dan *problem solving* pada mata pelajaran IPS kelas 4 SD serta mengetahui kualitas video pembelajaran yang dapat melatih *critical thinking* dan *problem solving* pada materi Identitas Bangsa Indonesia kelas 4 SD.

Jenis penelitian yang digunakan adalah *Research and Development* (R&D). Model pengembangan yang digunakan adalah model pengembangan tahap *ADDIE* yaitu *Analyze, Design, Develop, Implement, dan Evaluate*. Penelitian ini menggunakan teknik pengumpulan data berupa observasi, wawancara, kuesioner serta tes. Penelitian ini menggunakan instrumen lembar observasi, instrumen pedoman wawancara, instrumen lembar kuesioner, dan instrumen tes. Penelitian ini menggunakan analisis data berupa kualitatif dan kuantitatif. Penelitian ini melibatkan dua guru sekolah dasar dan dua dosen, empat validator tersebut terdiri dari 2 ahli media pembelajaran dan 2 ahli materi.

Hasil penelitian dalam penelitian sebagai berikut: 1) Pengembangan video pembelajaran yang dapat melatih *critical thinking* dan *problem solving* pada materi identitas bangsa Indonesia IPS Kelas 4 Sekolah Dasar menggunakan langkah-langkah *ADDIE* yaitu *Analyze, Design, Develop, Implement, dan Evaluate*. 2) Kualitas video pembelajaran yang sudah divalidasi oleh 2 dosen sebagai ahli media dan 2 guru sebagai ahli materi menggunakan skala likert 1-5 secara keseluruhan yang masuk dalam kategori “Sangat Baik” dengan skor rerata 4,21. Video pembelajaran yang dikembangkan sudah terbukti mampu melatih *critical thinking* dan *problem solving* pada siswa dengan materi Identitas Bangsa Indonesia.

Kata kunci: video pembelajaran, keterampilan *critical thinking* dan *problem solving*, IPS.

ABSTRACT

“DEVELOPMENT OF LEARNING VIDEOS FOR PRACTICING CRITICAL THINKING AND PROBLEM SOLVING SKILLS IN INDONESIAN NATIONAL IDENTITY MATERIALS IN CLASS 4 ELEMENTARY SCHOOL”

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This research is took a background by teachers who need video media that can practices critical thinking and problem solving on the Indonesian National Identity material. The purpose of this study is to develop learning videos to practice critical thinking and problem solving skills in social studies subjects for grade 4 elementary school and to find out the quality of learning videos that can practice critical thinking and problem solving in the material on Indonesian National Identity in fourth grade elementary school.

The type of research used is Research and Development (R&D). The development model used is the ADDIE stage development model, namely Analyze, Design, Develop, Implement, and Evaluate. This study uses data collection techniques in the form of observation, interviews, questionnaires and tests. This study used an observation sheet instrument, an interview guide instrument, a questionnaire sheet instrument, and a test instrument. This study uses data analysis in the form of qualitative and quantitative. This study involved two elementary school teachers and two lecturers, four validators consist of 2 learning media experts and 2 material experts.

The results of the research are as follows: 1) Development of learning videos that can train critical thinking and problem solving on the material of Indonesian national identity in Social Studies Class fourth Elementary School using ADDIE steps, namely Analyze, Design, Develop, Implement, and Evaluate. 2) Quality The learning video that has been validated by 2 lecturers as media experts and 2 teachers as material experts uses a Likert scale of 1-5 as a whole which is in the "Very Good" category with an average score of 4.21 with a recommendation note "No need for revision". The learning videos that have been developed have been proven to be able to train students with critical thinking and problem solving with the material on Indonesian National Identity.

Keywords: *Learning videos, skills on critical thinking and problem solving, Socials.*

