

## ABSTRAK

### HUBUNGAN PERSEPSI SISWA TENTANG KOMPETENSI GURU EKONOMI DENGAN PRESTASI BELAJAR SISWA SMA NEGERI 8 YOGYAKARTA DI MASA PANDEMI

Agnes Asajati Jelita  
Universitas Sanata Dharma  
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Penelitian ini bertujuan untuk mengetahui: (1) hubungan positif persepsi siswa tentang kompetensi pedagogik guru dengan prestasi siswa di masa pandemi; (2) hubungan positif persepsi siswa tentang kompetensi kepribadian guru dengan prestasi siswa di masa pandemi; (3) hubungan positif persepsi siswa tentang kompetensi sosial guru dengan prestasi siswa di masa pandemi; (4) hubungan positif persepsi siswa tentang kompetensi profesional guru dengan prestasi siswa di masa pandemi; (5) hubungan positif persepsi siswa tentang kompetensi guru dengan prestasi siswa di masa pandemi

Penelitian ini merupakan penelitian korelasional yang dilaksanakan pada bulan April-Mei 2022. Populasi pada penelitian ini adalah seluruh siswa SMA Negeri 8 Yogyakarta yang berjumlah 863 siswa. Sampel pada penelitian ini berjumlah 72 siswa yang diambil dengan teknik *purposive sampling*. Peneliti mengumpulkan data dengan menggunakan kuesioner dan dokumen. Data dianalisis menggunakan uji korelasi *Spearman Rank*.

Hasil penelitian menunjukkan bahwa; (1) terdapat hubungan positif dan signifikan persepsi siswa tentang kompetensi pedagogik dengan prestasi siswa di masa pandemi yang ditunjukkan dengan nilai Sig. (1-tailed) = 0,014; (2) terdapat hubungan positif dan signifikan persepsi siswa tentang kompetensi kepribadian dengan prestasi siswa di masa pandemi yang ditunjukkan dengan nilai Sig. (1-tailed) = 0,020; (3) terdapat hubungan positif dan signifikan persepsi siswa tentang kompetensi sosial dengan prestasi siswa di masa pandemi yang ditunjukkan dengan nilai Sig. (1-tailed) = 0,023; (4) terdapat hubungan positif dan signifikan persepsi siswa tentang kompetensi profesional dengan prestasi siswa di masa pandemi yang ditunjukkan dengan nilai Sig. (1-tailed) = 0,022; (5) terdapat hubungan positif dan signifikan persepsi siswa tentang kompetensi guru dengan prestasi siswa di masa pandemi yang ditunjukkan dengan nilai Sig. (1-tailed) = 0,003.

**Kata Kunci:** Kompetensi guru, persepsi siswa, prestasi belajar siswa

**ABSTRACT**

**THE RELATIONSHIP BETWEEN STUDENTS' PERCEPTION ABOUT TEACHER' COMPETENCE WITH STUDENTS' LEARNING ACHIEVEMENT AT SMA NEGERI 8 YOGYAKARTA IN PANDEMIC TIME**

Agnes Asajati Jelita

*Sanata Dharma University 2022*

This study aimed to determine: (1) the positive relationship between student perceptions of teacher's pedagogical competence and students' achievement during the pandemic; (2) the positive relationship between students' perceptions of the teacher's personality competence and students' achievement during the pandemic; (3) the positive relationship between students' perceptions of teacher's social competence and students' achievement during the pandemic; (4) the positive relationship between students' perceptions of teacher's professional competence and student's achievement during the pandemic; (5) the positive relationship between students' perceptions of teacher's competence and students' achievement during the pandemic

This research was a correlational study which was conducted from April to May. The population in this study was all students of SMA Negeri 8 Yogyakarta, in total 863 students. The sample of this study was 72 students taken by purposive sampling. The researcher collected the data by using questionnaires and documents. The data was analyzed by using the Spearman's Rank correlation test.

The results showed that; (1) there was a positive and significant relationship between students' perception of pedagogical competence and students' achievement during the pandemic, which was indicated by the value of  $\text{Sig. (1-tailed)} = 0.014$ ; (2) there was a positive and significant relationship between students' perception of personality competence and students' achievement during the pandemic, which was indicated by the value of  $\text{Sig. (1-tailed)} = 0.020$ ; (3) there was a positive and significant relationship between students' perception of social competence and students' achievement during the pandemic, which was indicated by the value of  $\text{Sig. (1-tailed)} = 0.023$ ; (4) there was a positive and significant relationship between students' perception of professional competence and students' achievement during the pandemic, which was indicated by the value of  $\text{Sig. (1-tailed)} = 0.022$ ; (5) there was a positive and significant relationship between students' perception of teacher competence and students' achievement during the pandemic as indicated by the value of  $\text{Sig. (1-tailed)} = 0.003$ .

Keywords: Teacher competence, student perception, student achievement