

ABSTRACT

Henriani, Margaretha Maria Alacoque Vinca. (2022). *Students' Perceptions of Online English Language Learning Implementation in SMP YPPK SANTO ANTONIUS Nabire, Papua*. Yogyakarta: Sanata Dharma University.

Online learning activities have been implemented in several places. Online learning has become the only learning process used during di pandemic situations, COVID-19. The education system has changed to ensure the students' teaching and learning can continue properly. However, students are forced to follow the new learning process that replaces face-to-face or offline learning activities without proper or sufficient preparations. For that reason, the researcher intends to investigate the students' experiences during the online learning of pandemic situations, COVID-19. In this research, there is one research question: What is the students' perception of online English learning during COVID-19 in Papua? with two sub-question that will be addressed: (a) What are the good practices of online learning? and (b) What are the challenges of online learning?

A descriptive research method study was employed in this research in order to address the research question. The instruments used to gather and collect the data in this research were an online questionnaire and a semi-structured interview.

This research revealed that the students agreed that online English Language learning was not interactive and effective for the students in *SMP YPPK SANTO ANTONIUS NABIRE*. The majority of the students agreed they preferred to do offline learning rather than online learning activities. The reasons such as unstable internet connection and improper explanation and information from the teachers during the online learning mode. However, there were some good practices, such as much free time and flexible time in online learning activities. Students also mentioned that there were also many limitations and challenges during the online learning such as less motivations, minor interactions, bad time management, and anxious about the ability of learning.

Keyword: *Good practice of online learning, Online Learning, Perception, The challenges of online learning*

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Kegiatan pembelajaran online telah diterapkan di seluruh dunia. Pembelajaran online menjadi satu-satunya metode yang digunakan selama situasi pandemi, COVID-19. Sistem pendidikan telah berubah untuk memastikan proses belajar mengajar siswa dapat berlanjut dengan baik. Namun, siswa dipaksa untuk mengikuti cara belajar baru yang sepenuhnya menggantikan kegiatan belajar tatap muka atau offline tanpa persiapan yang tepat atau memadai. Oleh karena itu, peneliti bermaksud untuk menyelidiki pengalaman siswa selama pembelajaran online situasi pandemi, COVID-19. Dalam penelitian ini, ada satu pertanyaan penelitian: Apa persepsi siswa tentang pembelajaran bahasa Inggris online selama COVID-19 di Papua? dengan dua sub-pertanyaan yang akan dibahas dalam penelitian ini: (a) Apa praktik pembelajaran online yang baik? dan (b) Apa tantangannya?.

Metode penelitian kualitatif deskriptif digunakan dalam penelitian ini untuk menjawab pertanyaan penelitian. Instrumen yang digunakan untuk mengumpulkan data dalam penelitian ini adalah kuesioner online dan wawancara semi terstruktur.

Penelitian ini mengungkapkan bahwa siswa setuju bahwa pembelajaran Bahasa Inggris online tidak interaktif dan efektif bagi siswa di *SMP YPPK SANTO ANTONIUS NABIRE*. Mayoritas siswa setuju bahwa mereka lebih suka melakukan pembelajaran offline daripada kegiatan pembelajaran online. Penyebabnya seperti koneksi internet yang tidak stabil dan penjelasan serta informasi yang tidak tepat dari guru selama mode pembelajaran online. Namun, ada beberapa praktik yang baik, seperti banyak waktu luang dan waktu yang fleksibel dalam kegiatan pembelajaran online. Siswa juga menyebutkan bahwa banyak juga keterbatasan dan tantangan selama pembelajaran online seperti motivasi yang kurang, interaksi yang kecil, manajemen waktu yang buruk, dan kecemasan terhadap kemampuan belajar.

Kata kunci: *Good practice of online learning, Online Learning, Perception, The challenges of online learning*

