

ABSTRACT

Nuarika, Olvie (2022). *Students' perceptions of the use of Zoom breakout rooms in a synchronous online Advanced Listening-Speaking class*. Yogyakarta: English Language Education Study Program, Faculty of Teachers Training and Education, Sanata Dharma University.

The Covid-19 pandemic has changed the teaching and learning process from offline to online. This pandemic requires us to do social distancing, which impacts our education field. The learning process moves to online learning to prevent the spread of the Coronavirus. To cope with this issue, most teachers use an online learning platform. One of the online learning platforms that teachers often use is Zoom. In Zoom, there is a feature that teachers can use in synchronous online classes. The feature is breakout rooms. It is necessary to know the students' perception of using Zoom breakout rooms to see whether it is effective or not in helping students learn in this situation.

There are two research questions addressed in this research, namely: (1) What perceptions do students have of Zoom breakout room group discussions in the Advanced Listening-Speaking class? (2) What benefits and challenges do students experience in Zoom breakout room group discussion in the Advanced Listening-Speaking class?

In this study, the researcher used a descriptive qualitative method. The data were collected from twenty respondents, who were students of the Advanced Listening-Speaking class. The students had experienced the use of breakout rooms in the zoom meeting class in the English Language Education Study Program of Sanata Dharma University. The students were from batch 2019 in the fifth semester. The instruments that this research used to collect the data and to answer the research questions were a questionnaire with open-ended questions and individual and group interviews.

Based on the findings, using zoom breakout rooms in an online class can create a meaningful learning environment for the students. The researcher found that most students had positive perceptions of the use of Zoom breakout rooms in a synchronous online Advanced Listening-Speaking class. This study also found some benefits and challenges students faced with using Zoom breakout rooms. With these benefits and challenges, hopefully, the English educators and students could maximize the use of breakout rooms in the online teaching and learning process. This study was limited by the scope of the study, which the researcher examined in the Advanced Listening-Speaking class with speaking skills only.

Keywords: *Advanced listening-speaking, perception, synchronous learning, zoom breakout rooms*

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Pandemic Covid-19 telah mengubah proses belajar mengajar dari luring menjadi pembelajaran daring. Pandemi ini mewajibkan kita untuk melakukan *social distancing*, yang mana berdampak pada bidang pendidikan kita. Proses pembelajaran beralih ke pembelajaran daring untuk mencegah penyebaran virus Corona. Untuk mengatasi masalah ini, sebagian besar guru menggunakan platform pembelajaran daring. Salah satu platform pembelajaran daring yang sering digunakan oleh para guru adalah Zoom. Di Zoom, ada fitur yang dapat digunakan guru dikelas dinkron daring. Fiturnya adalah breakout room. Penting untuk mengetahui persepsi siswa tentang Zoom breakout room untuk melihat apakah itu efektif atau tidak dalam membantu siswa belajar dalam situasi ini.

Terdapat dua pertanyaan penelitian yang dibahas dalam penelitian ini, yaitu: (1) Persepsi apa yang dimiliki siswa terhadap diskusi kelompok Zoom breakout room di kelas Advanced Listening-Speaking? (2) Apa manfaat dan tantangan yang dialami siswa dalam diskusi kelompok Zoom breakout room di kelas Advanced Listening-Speaking.

Dalam penelitian ini, peneliti menggunakan metode deskriptif kualitatif. Data dikumpulkan dari dua puluh responden, yang merupakan mahasiswa dari kelas Advanced Listening-Speaking. Para mahasiswa sudah pernah mengalami penggunaan breakout room pada pertemuan kelas Zoom di jurusan Pendidikan Bahasa Inggris di Universitas Sanata Dharma. Para mahasiswa tersebut berasal dari angkatan 2019 pada semester lima. Instrumen yang digunakan penelitian ini untuk mengumpulkan data dan menjawab pertanyaan penelitian adalah kuisoner dengan pertanyaan terbuka dan wawancara individu dan kelompok.

Berdasarkan temuan tersebut, menggunakan Zoom breakout room di kelas online dapat menciptakan lingkungan belajar yang bermakna bagi siswa. Peneliti menemukan bahwa sebagian besar siswa memiliki persepsi positif tentang penggunaan Zoom breakout room di kelas online Advanced Listening-Speaking secara sinkron. Penelitian ini juga menemukan beberapa manfaat dan tantangan yang dihadapi siswa dalam menggunakan Zoom breakout room. Dengan ditemukan manfaat dan tantangan tersebut, diharapkan pendidik dan pelajar dapat memaksimalkan penggunaan breakout rooms dalam proses belajar mengajar secara online. Penelitian ini dibatasi oleh ruang lingkup penelitian, yang peneliti teliti di kelas Advanced Listening-Speaking dengan kemampuan berbicara saja.

Kata Kunci: *Advanced listening-speaking, perception, synchronous learning, zoom breakout rooms*