

ABSTRAK

Skripsi ini berjudul **PERAN ORANG TUA DALAM PENDIDIKAN IMAN ANAK DI KELUARGA KATOLIK PAROKI SANTO YOHANES RASUL PRINGWULUNG**. Judul ini dipilih berdasarkan keprihatinan penulis terhadap pelaksanaan peran orang tua sebagai pendidik iman anak yang pertama dan utama. Orang tua sebagian besar masih sibuk dengan pekerjaan sehingga kurang memiliki waktu, sehingga iman anak bertumpu pada Sekolah Minggu dan Pelajaran Agama di sekolah. Oleh karena itu, penulis menyusun skripsi ini dengan harapan agar orang tua semakin menyadari peran mereka sebagai pendidik iman anak sedini mungkindalam keluarga. Penulisan skripsi ini menggunakan penelitian kualitatif deskriptif berdasarkan wawancara para orang tua dan Pastor Paroki Santo Yohanes Rasul Pringwulung. Berdasarkan penelitian dalam melaksanakan perannya sebagai pendidik iman, orang tua mengalami berbagai kesulitan. Kesulitan tersebut antarlain saat masa pandemi, anak menjadi tidak terlibat dalam berbagai kegiatan baik Sekolah Minggu dan Lingkungan. Berdasarkan fakta, penulis berpendapat bahwa Paroki perlu menyelenggarakan kegiatan yang membantu orang tua supaya semakin menyadari peran mereka sebagai pendidik iman anak yang pertama dan utama dalam keluarga. Keluarga merupakan tempat tumbuh kembang pertama dan utama khususnya dalam pendidikan iman anak. Keluarga perlu mengusahakan pendidikan iman bagi anak dalam keluarga yang menggembirakan, bebas, bermain, mendalam, beriman, dan menjemaat. Pendidikan iman anak dalam keluarga juga menjadikan orang tua memiliki pengetahuan dan kecakapan dasar menjadi pendidik iman di dalam keluarga.

Kata-kata Kunci: Peran orang tua, pendidikan iman.

ABSTRACT

This undergraduate thesis is entitled THE ROLE OF PARENTS IN THE FAITH EDUCATION OF CHILDREN IN CATHOLIC FAMILIES OF ST. JOHN THE APOSTLE PARISH PRINGWULUNG. This title was chosen based on the author's concern for implementing the role of parents as the first and foremost educators of children's faith. Most parents are still busy with work, so they do not have time, so their children's faith relies only on Sunday School and Religion Studies at school. The author arranges this theme with the formulation of the problem of knowing the role of parents are aware of their responsibility in accompanying their children's faith and the challenges. Therefore, the author composes this undergraduate thesis to hope parents are increasingly aware of their role as educators of children's faith in the family as early as possible. The writing of this thesis uses descriptive qualitative research based on interviews with parents and the Santo Yohanes Rasul Pringwulung Parish Priest. Based on research in their role as faith educators, parents experience various difficulties. These difficulties include during the pandemic. Children are not involved in Sunday School activities at the parish or in the smallest Catholic community. Based on the facts above, the author argues that the parish needs to organize activities that help parents become more aware of their role as the first and foremost educators of children's faith in the family. The family is the first and foremost place for growth and development, especially in children's faith education. Families need to seek faith education for children in a joyfull, free, playful, deep and faithfull, receives faith education for children in the family also gives parents basic knowledge and skill to become faith educators in the family.

Keywords: *The role of parents, faith education*