

## ABSTRAK

**PENGARUH PEMBELAJARAN *MICRO TEACHING*  
DAN PERSEPSI MAHASISWA TENTANG PROFESI GURU  
TERHADAP MINAT MENJADI GURU  
MAHASISWA PROGRAM STUDI PENDIDIKAN AKUNTANSI  
UNIVERSITAS SANATA DHARMA**

Agnes Ayu Setyaninggalih  
Universitas Sanata Dharma  
2022

Penelitian ini bertujuan untuk mengetahui: (1) pengaruh positif pembelajaran *micro teaching* terhadap minat menjadi guru; (2) pengaruh positif persepsi mahasiswa tentang profesi guru terhadap minat menjadi guru; dan (3) pengaruh pembelajaran *micro teaching* dan persepsi mahasiswa tentang profesi guru secara bersama-sama terhadap minat menjadi guru.

Penelitian ini adalah penelitian *ex-post facto* yang dilaksanakan pada bulan Mei 2022. Populasi penelitian ini adalah seluruh mahasiswa Pendidikan Ekonomi Bidang Keahlian Khusus Pendidikan Akuntansi angkatan 2018 dan 2019 Universitas Sanata Dharma berjumlah 98 mahasiswa. Sampel penelitian ini berjumlah 78 mahasiswa diambil menggunakan teknik *propotional random sampling*. Data dikumpulkan menggunakan kuesioner. Uji validitas butir instrumen menggunakan rumus korelasi *product moment* dan uji reliabilitas menggunakan rumus *cronbach's alpha*. Data dianalisis dengan menggunakan regresi linear berganda.

Berdasarkan analisis data diperoleh nilai  $F = 34,263$  dengan *Sig.* 0,000. Persamaan regresi yang diperoleh  $Y = 4,456 + 0,496X_1 + 0,104X_2$ . Dari hasil pengujian diperoleh kesimpulan: (1) ada pengaruh positif pembelajaran *micro teaching* terhadap minat menjadi guru (*Sig.* = 0,000) dengan  $SE = 39,96\%$  dan  $SR = 83,77\%$ ; (2) tidak ada pengaruh positif persepsi mahasiswa tentang profesi guru terhadap minat menjadi guru (*Sig.* = 0,084) dengan  $SE = 7,76\%$  dan  $SR = 16,27\%$ ; (3) ada pengaruh pembelajaran *micro teaching* dan persepsi mahasiswa tentang profesi guru secara bersama-sama terhadap minat menjadi guru (*Sig.* = 0,000) dengan  $R Square 0,477$ .

**Kata kunci:** Pembelajaran *Micro Teaching*, Persepsi Mahasiswa Tentang Profesi Guru, dan Minat Menjadi Guru.

**ABSTRACT****THE EFFECT OF MICRO TEACHING LEARNING AND STUDENTS' PERCEPTION ON TEACHER PROFESSION TO THE INTEREST TO BECOME TEACHER AMONG STUDENTS OF ACCOUNTING EDUCATION STUDY PROGRAM SANATA DHARMA UNIVERSITY**

Agnes Ayu Setyaninggalih  
Sanata Dharma University  
2022

*The study aimed to determine whether there were: (1) a positive effect of micro teaching learning to the interest to become a teacher; (2) a positive effect of student perception about teacher profession to the interest to become a teacher; and (3) a positive effect of micro teaching learning and student perception about teacher profession to the interest to become a teacher.*

*This research was an ex-post facto research conducted in May 2022. The population of this study was students of the Economic Education Study Program majoring in Accounting Education, Batch 2018 and 2019, Sanata Dharma University that amounted to 98 students. The samples of 78 students were taken using proportional random sampling technique. Data were collected using questionnaires. The test validity of instrumen items used product moment correlation formula and reliability test used cronbach's alpha formula. The data were analyzed using multiple linear regression.*

*Based on the results of data analysis, the value of  $F$  was 34,263 with a Sig. 0,000. The regression equation obtained was  $Y = 4,456 + 0,496X_1 + 0,104X_2$ . From the test results, it can be concluded: (1) there was a positive effect of micro teaching learning to the interest to become a teacher (Sig. = 0,000) with SE = 39,96% and SR = 83,77%; (2) there was no positive effect of student perception about teacher profession to the interest to become a teacher (Sig. = 0,084) with SE = 7,76% and SR = 16,27%; and (3) there was a positive effect between micro teaching learning and student perception about teacher profession to the interest to become a teacher (Sig. = 0,000) with R Square was 0,477.*

**Keywords:** *micro teaching learning, student perception about teacher profession, and interest become a teacher.*