

ABSTRAK**PENGEMBANGAN MODUL PEMBELAJARAN SASTRA MATERI TOKOH
DALAM TEKS FIKSI UNTUK SISWA KELAS IV SEKOLAH DASAR**

Rizki Kiki Auria

Universitas Sanata Dharma

2022

Penelitian ini dilakukan berdasarkan analisis kebutuhan di lapangan mengenai proses dan kualitas modul pembelajaran di sekolah. Analisis kebutuhan menunjukkan bahwa guru memerlukan bahan ajar modul pembelajaran sastra materi tokoh dalam teks fiksi untuk menjadi alternatif bahan ajar yang lebih bervariasi yang dapat menunjang pembelajaran di sekolah maupun di rumah.

Penelitian ini menggunakan jenis penelitian *RnD (Research and Development)*. Model pengembangan yang digunakan adalah model pengembangan ADDIE. 5 tahapan ADDIE meliputi; 1) Analisis (*analyze*), 2) Desain (*design*), 3) Pengembangan (*development*), 4) Implementasi (*implementation*), dan 5) Evaluasi (*evaluation*). Lokasi penelitian dilakukan di SD Kanisius Serengan Surakarta. Subjek dalam penelitian ini adalah 1 guru mata pelajaran Bahasa Indonesia kelas 4 SD dan 6 peserta didik kelas IV SD di sekitar peneliti. Objek dalam penelitian ini adalah bahan ajar modul pembelajaran Bahasa Indonesia materi tokoh dalam teks fiksi untuk peserta didik kelas 4 SD. Teknik pengumpulan data yang digunakan dalam penelitian ini adalah wawancara dan angket. Teknik analisis data yang digunakan peneliti adalah kualitatif dan kuantitatif.

Validasi modul pembelajaran dilakukan bersama dengan validator yaitu 1 dosen ahli dan 1 guru mata pelajaran Bahasa Indonesia kelas 4 SD Kanisius Serengan. Skor hasil rata-rata validasi modul pembelajaran mendapatkan rata-rata sebesar 4,55 dengan kategori ‘Sangat Baik’ sehingga modul pembelajaran layak diuji coba di lapangan secara terbatas pada masa pandemi *covid-19*.

Kata kunci: Modul pembelajaran, sastra, tokoh, dan fiksi.

ABSTRACT**DEVELOPMENT OF LITERATURE LEARNING MODULE OF CHARACTERS IN FICTION TEXT 4TH-GRADE STUDENTS OF ELEMENTARY SCHOOL**

Rizki Kiki Auria

Sanata Dharma University

2022

This research was conducted based on needs analysis in the field regarding the process and quality of learning modules in schools. Needs analysis shows that teachers need teaching materials for literary learning modules for characters in fiction texts to become alternative teaching materials that are more varied that can support learning at school and at home.

This study uses the type of research RnD (Research and Development). The development model used is the ADDIE development model. 5 stages of ADDIE include; 1) Analysis (analyze), 2) Design (design), 3) Development (development), 4) Implementation (implementation), and 5) Evaluation (evaluation). The location of this research was Kanisius Serengan Elementary School, Surakarta. The subjects in this study were 1 teacher of Indonesian in the 4th grade of elementary school and 6 students in the fourth grade of elementary school around the researcher. The object of this research is the teaching material for the Indonesian language learning module, the material for characters in fiction texts for 4th grade elementary school students. Data collection techniques used in this research are interviews and questionnaires. The data analysis technique used by the researcher is qualitative and quantitative.

The validation of the learning module was carried out together with the validator, namely 1 expert lecturer and 1 Indonesian language teacher for grade 4 SD Kanisius Serengan. The average score for the validation of the learning module is 4.55 in the 'Very Good' category, so that the learning module deserves to be tested in the field on a limited basis during the covid-19 pandemic.

Keywords: Learning module, literature, figure, and fictional.